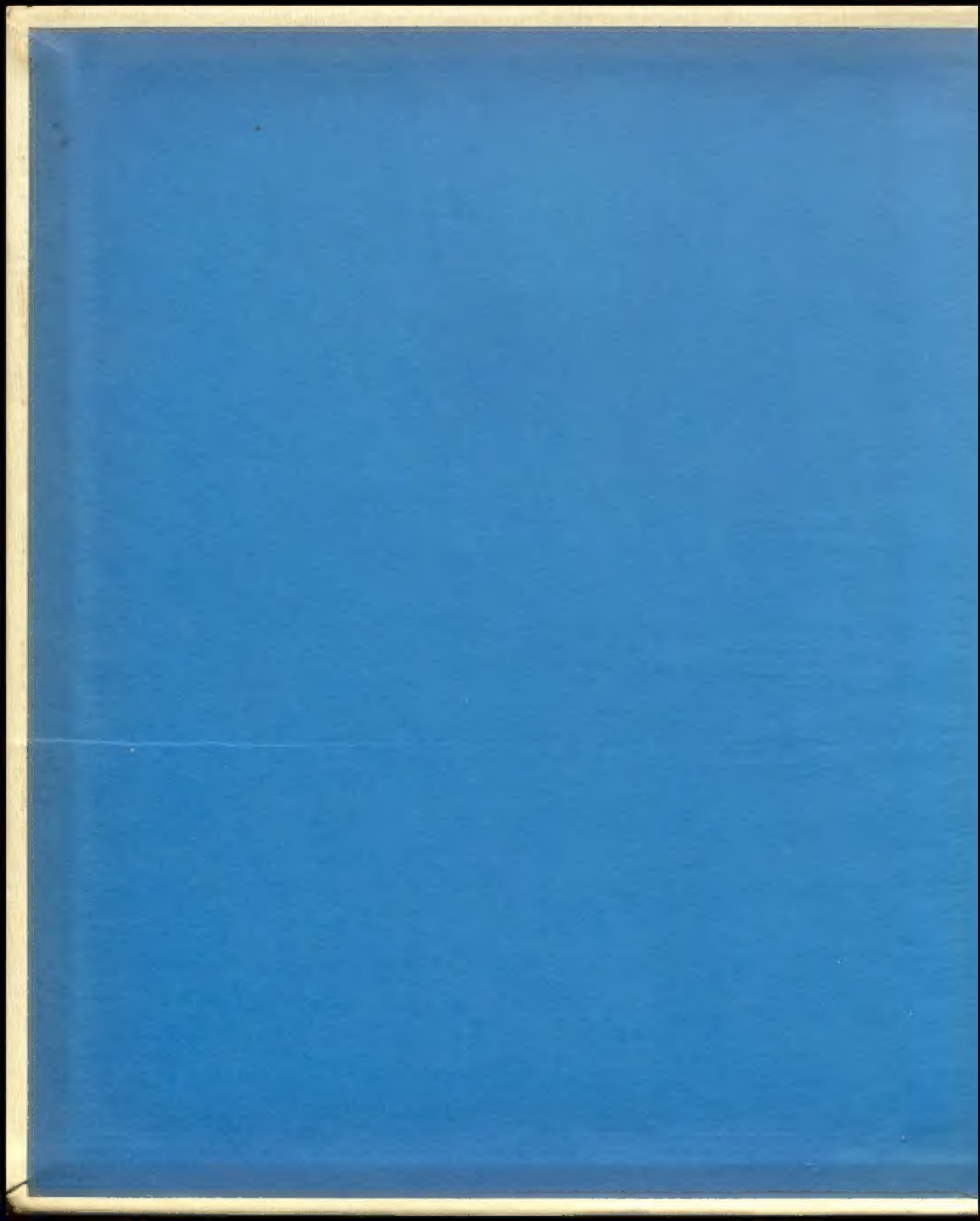


JEDEDIAH



1959







THE SENIOR CLASS
of the
New Hartford Central School
presents

The

1959



JEDEDIAC

NEW HARTFORD
New York



foreword

We, the class of 1959, have now completed our four years of high school. Thus, we present our yearbook with the theme "The Roaring Twenties" to show we have reached our destination, as did people reach theirs in those wild, hectic years gone by. With the help of the Board of Education, the Administration, the Faculty and our friends, we have received a good high school education and are now prepared to go on to bigger things, as did our parents in the '20's. Exactly what is coming in the future, no one knows, but we all know that we, as graduates of New Hartford Central School, are prepared to meet whatever is in store for us.



our alma mater

New Hartford High, New Hartford High
We love thy red and blue.
We'll honor thee for many a year
To thee we'll e'er be true.

New Hartford High, New Hartford High
We love thy red and blue.
We'll do our best for thy success
And always stand for you.



opening section	pages 1-4
administration	pages 5-14
classes	pages 15-42
activities	pages 43-60
athletics	pages 61-90

contents



MRS. ELIZABETH H. FITZGERALD



With deepest gratitude for many devoted years in the service of teaching, we, the class of 1959 wish to dedicate our yearbook to Mrs. Elizabeth H. Fitzgerald.

In the forty-five years of teaching—all of them spent at New Hartford—Mrs. Fitzgerald has taught American History, Biology and French.

Her most familiar "post" is in Room 130, where she has had charge of numerous Senior Classes and has been a Senior Advisor for many years. Mrs. Fitzgerald will be remembered not only for her valuable teaching and guidance to all, but also through the Elizabeth H. Fitzgerald Chapter of the Future Teachers of America.

congratulations on a job well done

The Class of 1959 affectionately remembers Mrs. Mary Thomas. This year marks the culmination of a long and profitable career.

We Seniors remember well the excellent instruction in General Science we received from Mrs. Thomas. New Hartford's Science Department won't be the same without her.

As a small token of our appreciation and gratitude for the work you have done, we would like to dedicate this, our yearbook, to you, Mrs. Thomas.

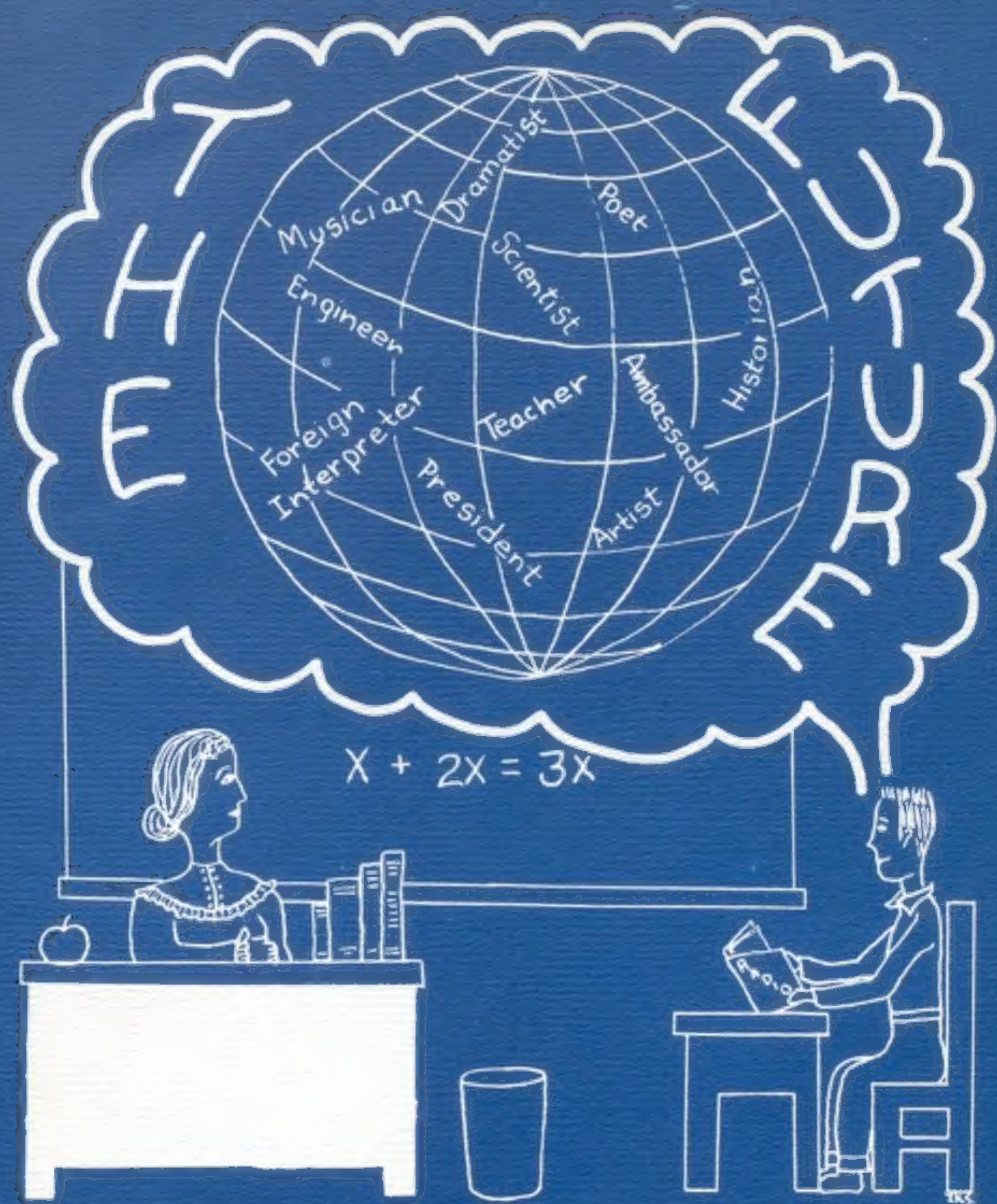


MISS MABEL PITKIN



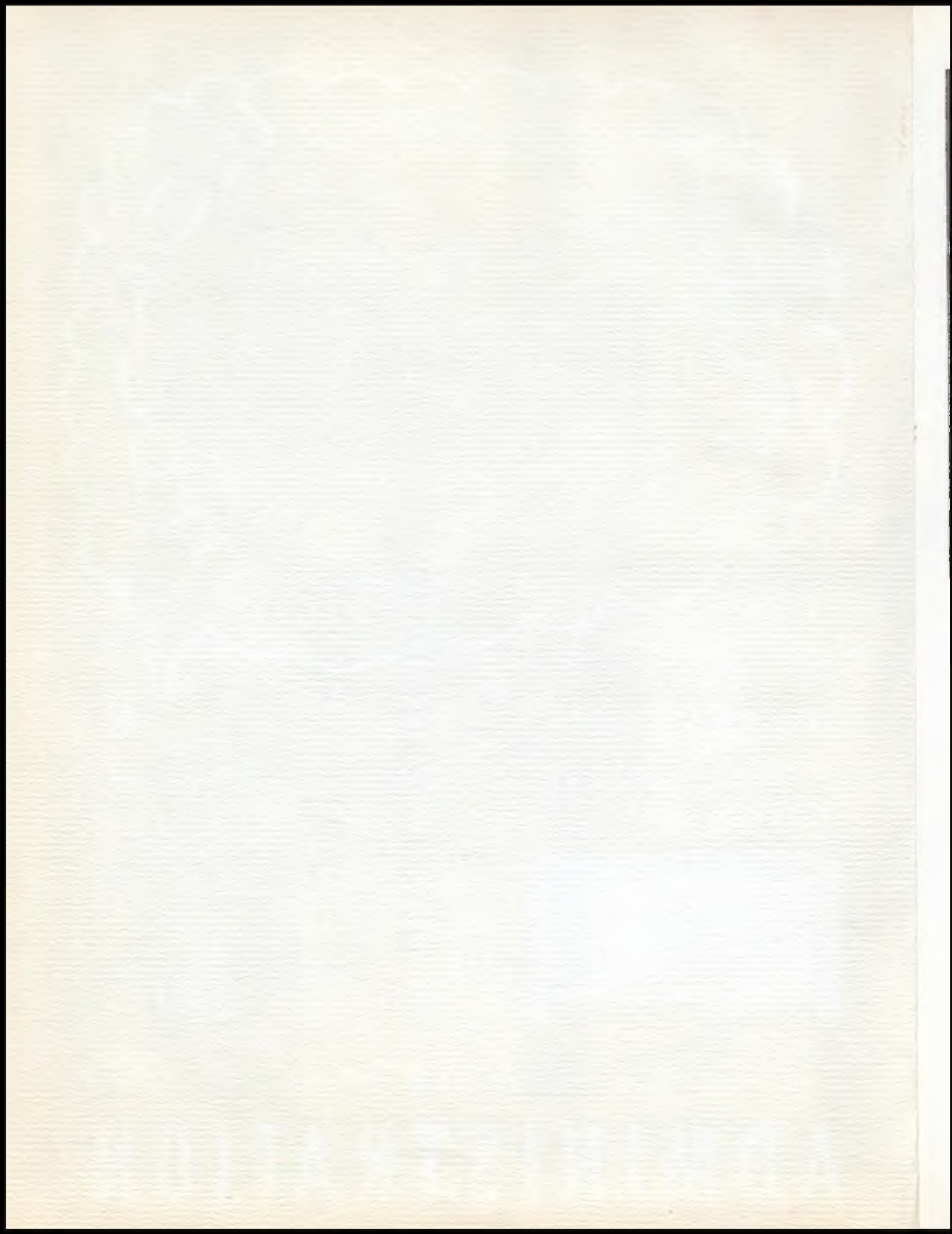
MRS. MARY THOMAS

To Miss Mabel Pitkin, the Senior Class of 1959 affectionately dedicates this yearbook. As a member of the New Hartford faculty for many years, you have helped and guided countless students along the right path. Your teaching will never be forgotten. Your retirement will be a great loss to all of us, but we know you will remain always a true friend. May we humbly express our thanks to you and offer our best wishes for continued success and happiness in the future.



"I've Got the World on a String"

ADMINISTRATION





MR. JOHN JAMISON

principal

Mr. Jamison has earned the appreciation of the entire school staff for his position as principal. He has been a very successful leader and has been able to bring out the best in all of the teachers and students. He has been a very successful leader and has been able to bring out the best in all of the teachers and students. He has been a very successful leader and has been able to bring out the best in all of the teachers and students.

administrative assistant

We, the class of 1959, wish to congratulate Mr. Roswell Buckingham on having successfully completed his second year as Administrative Assistant of New Hartford Central School. We are all grateful for the personal attention he gives each one of us, and we appreciate his quick sense of humor. We would also like to commend him on the tremendous job he has done acting as advisor for student council this year. We are only sorry that we have had but two years to get to know Mr. Buckingham in his new position.

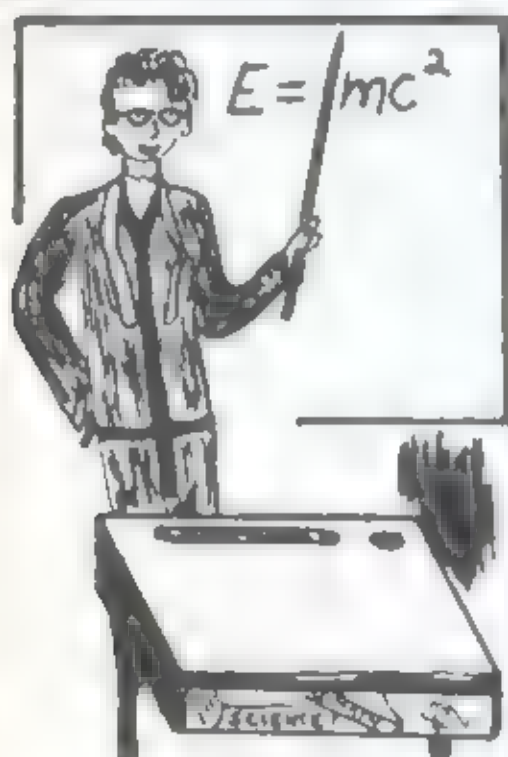


MR. ROSWELL BUCKINGHAM



SCIENCE—Rear Row: Josac

First Row: Mrs. Mary Thomas
Miss Jacqueline Schaf



fine teachers make the classrooms—



MATHEMATICS—Rear Row: Charles, Peter, James
Martin, James, Bush, Mr. F. First Row
Miss, Miss, Miss, Miss, Miss, Miss



The Plot Thickens



CITIZENSHIP EDUCATION DEPARTMENT—Rear Row: Edward Bogg
and Thornton First Row: Miss Bertha B. hi Mrs. E

into workshops and —

Library Tea



LIBRARY STAFF—Miss Eleanor Phillips



Does It Hurt?



HEALTH DEPARTMENT—Rea, Row, M., A., M.,
First Row

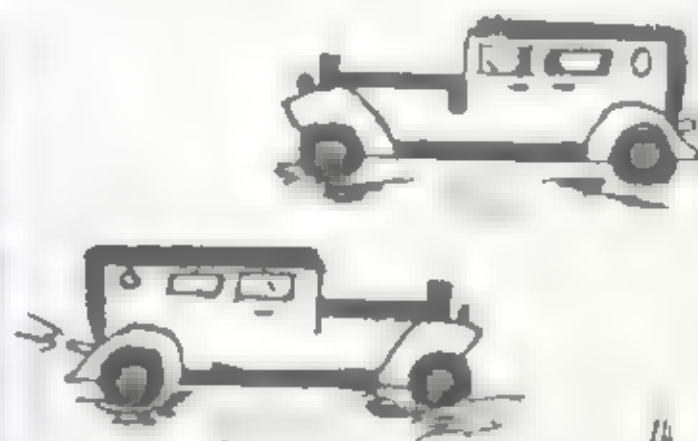
places of business—they turn



DRIVER EDUCATION—Reed, Tink
and Fran



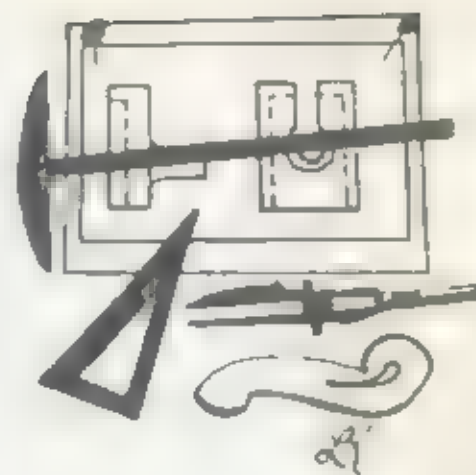
AGRICULTURE—A., A., R., M.,



I'm Watching You!



INDUSTRIAL ART DEPT. Rear Row



Start Her Up

learning into fun.



MUSIC DEPT



Ferone



Crowned



And They Shall Rule

and show how to mix education



LANGUAGE DEPT.—Rear Row Mrs. U. A. Brauckman Mrs. Phyllis D. First Row Mrs. Patricia Jones Miss Eloise Bates Mrs. Marion R.



Listen Carefully





HOME ECONOMICS AND ART—Rear Row: M.
 Absent

CITIZENSHIP EDUCATION AND ENGLISH—Rear
 Row: R. Robert Hughes First Row



and the experience of living

ENGLISH DEPARTMENT—Rear Row
 First Row





COMMERCIAL DEPARTMENT—Rear Row
First Row



The Machine Age

every school day of the year.



PHYSICAL EDUCATION DEPARTMENT—Standing: David Auster, Robert Johnson, Raymond Brown
Director of Athletics. Seated: Mrs. Joan Vetter, Miss Barbara Jenks, Miss Mary
Absent: Richard Foster



Guy H. Wilcos—94 24



Thomas Lee Russell—96 20
Valedictorian



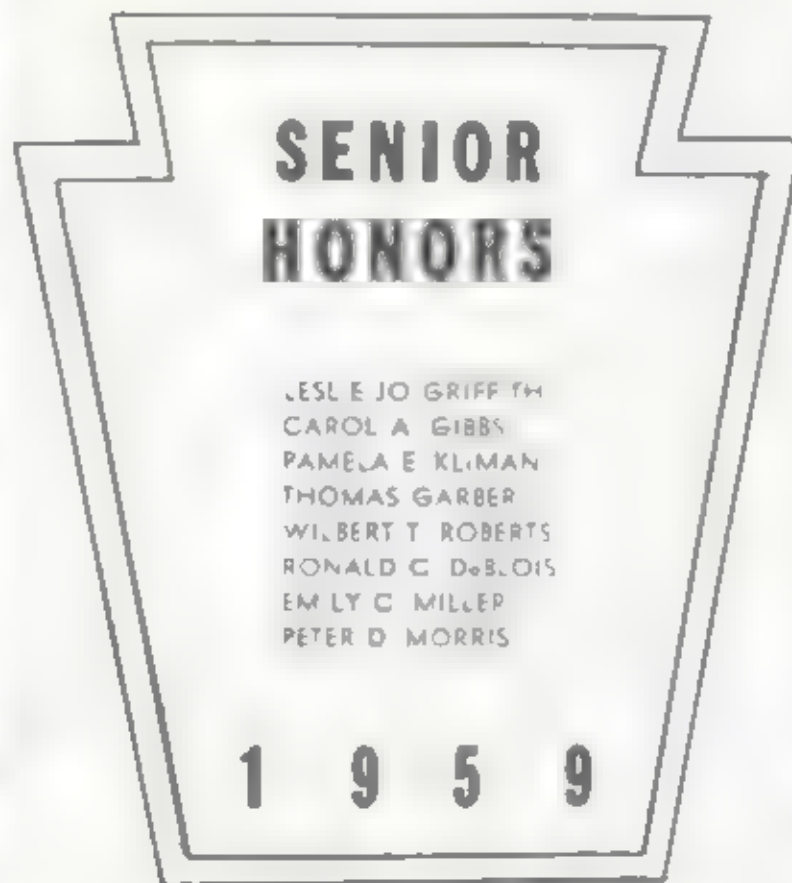
Nancy Carol Fleming—94 42
Sapientarian



Russel A. Bantham, Jr.—94 16



Robert N. Sheldon—94 11



Barbara Jean Schom—93 06



Anne E. Jones—93 82



Katherine M. Bruce—93 80



Preston R. Clark, Jr.—92 61

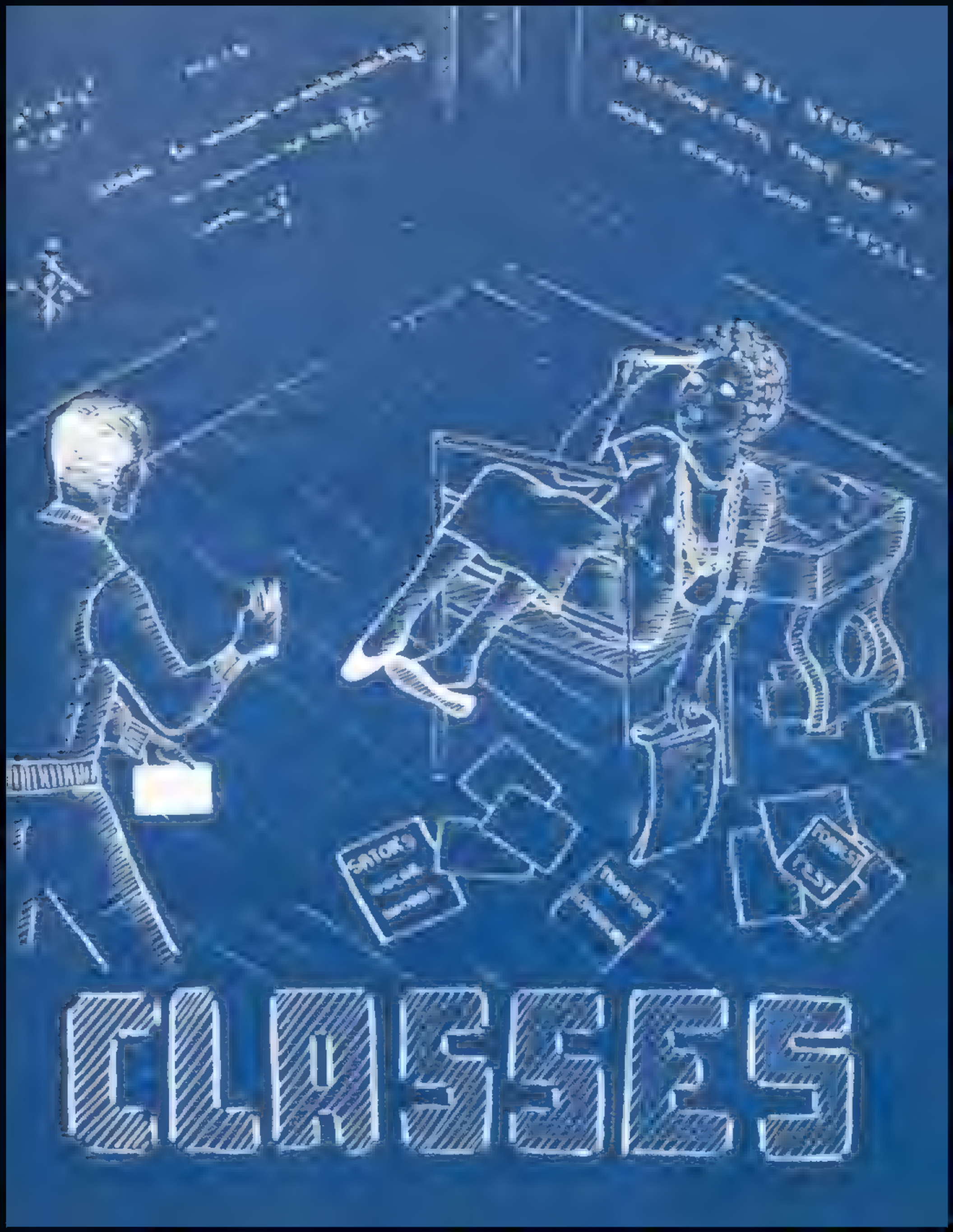


Alexander Horvath—92 53



SENIOR OFFICERS AND ADVISORS—Rear Row: Mr. Do-
Be the Buhl Mrs. Elizabeth Fitzgerald Mrs. Dorothy I
Co-Treasurer Five

senior officers and advisors



CLIFFS





TERRANCE WILLAM APPER
Foot Shop



CORNEL S BABCOCK JR
Bud" Science



LELAN BALL
"Loni" Business



RUSSEL ALVIN BANTHAM
Russ" Mathematics



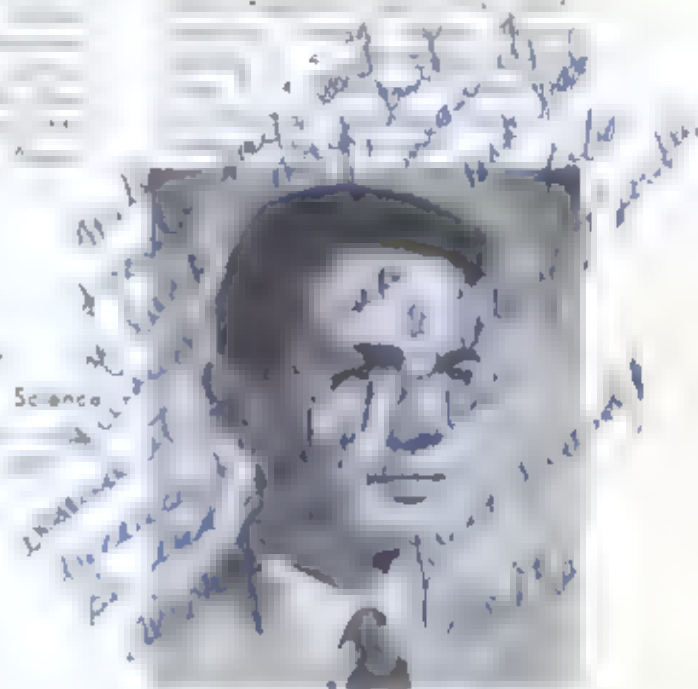
LILLIAN ELIZABETH BEAMS
Lillian Business



ROBERT BRADLEY BENTON
Bob Business

MICHAEL BARRY

Mike Science



LINDA L. BEST

"Linda" Business



ROBERT LOCKE BILLINGTON
Barf" Languages





THEODORE A. BOREK

Tad Mathematics

... ..



ALBERT A. BRESCIA

Diode** Mathematics and Science

4



M. ELLEN BROOKS

Ellen[®] Business

Magazine Soc Row Chairman
Pay Publicty Senor Ba
rations, Library Club 1 2, 3
Treasurer Maorettes 1 2 3
Head 4 - Secretary and Trea



WILLIAM A. BROWN

"Bill" US POST[illegible]

KATHERINE BRUCE

Kathy¹¹ Languages

JERI BUCKLEY

Jan. Science
with I like what was going
to bring it

Great gal
Basketball Intramurals Track 1
2 Hockey 1 2, Jadedie Adv
fing Student C , Row
a Team 1 2
Pate Nurses 4 Varsity Club 2

CHARLES WILLIAM BURMASTER

'Chuck' Shop

Boy with a car . . . Always ready
to lend a helping hand
Great hunter 1-4-10-11

Co-Chairman, of Decoration
in 1909

JAMES ALBERT CADWALLADER

Cad Science and

Science and
Mathematics
Personality
A great guy to know

A _____ 4 _____
A _____ x _____
_____ 4 _____
_____ Para _____ A 30



LAWRENCE ALAN CAMP

Mathematics

[illegible]

Toss 1-4 Sweep 4 Spanish
 1 Transferred from
 H. Central, Wrestling
 Toss Freshman Football





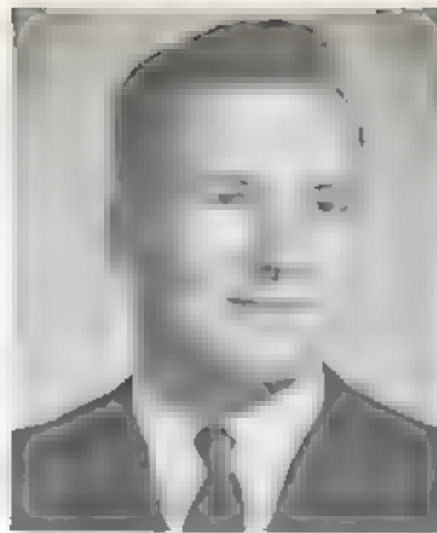
JUDITH ANNE CARBONELLI
"Judy" Mathematics

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A



BARBARA JOYCE CARDAMONE
"Cardy" Languages
"Know it!" Popularity

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A



PRESTON R. CLARK JR.
"Pres" Mathematics and Science

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A



ROSEMARIE C. COLONNE
"Ro" Business

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A



MARY THERESE CONTE
Treasurer Science

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A



JUDITH ANNE COWEN
"Judi" Business

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A

WILLIAM FRANCIS COXON
"Bill" Mathematics

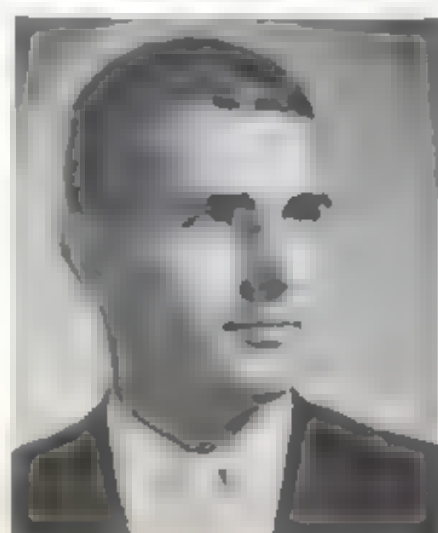
English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A

DOUGLAS EUGENE CRANDALL
"Doug" Mathematics
"One half of a team" Prefers

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A

THOMAS DUANE CRANDALL
"Roach" Mathematics
"The other half" What a hunk

English	A
Mathematics	A
Science	A
History	A
Physical Education	A
Art	A
Music	A
Foreign Languages	A
Health	A
Home Economics	A
Business	A
Interests	A
Extracurricular Activities	A
Personal Qualities	A
Teacher's Rating	A
Classmate's Rating	A
Parent's Rating	A
Overall Rating	A





ROBERT FRANCIS CRANE
Bob 2 3 4 Industry Arts
 Dark and handsome
 drummer. *What a
 guy!*



SHARON JUDITH DAVIES
"Sharon" Science



BENJAMIN GEORGE DAVIS JR
Ben Science
 Basketball



LINDA DAVIS
Lynn Business



RONALD C. DeBLOS
Ron Mathematics and
 Science
 Award F
 Award Best
 Football



*'I'll be with you in
 Appleblossom
 Time.'*



JOANNA W. DEVECIS
 Languages
"Jo" Always
 Do you have
 1 2 3 4 Masque 2
 4 Senior Play Cast, Jadedra
 tery Staff Spanish Club 2 3
 4 n. Red Cross 1- Bankers 1
 Nurses 3 4, Versity Club
 1 2 3 4

NORMA DALTON DIV NE
Diddy Mathematics

MARY THERESE DOLIN
Parthy Science

EDMUND JOHN DORAN
"John" Mathematics and
 Science
 Gad to
 2, Masque 2, 3 4
 Jadedra Ph.
 Lynn
 4
 2





ANTHONY THOMAS FALCHI
Tony" Mathematics and Science



JAMES R. CHARD FARLEY
"Dick" Business



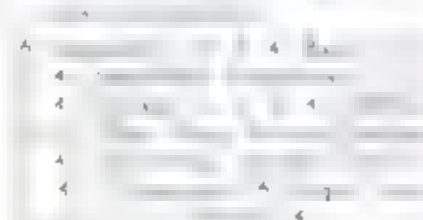
SHARON GALE FARRELL
Sharon" Science



FRANCES M. FITZSIMMONS
Fran Business



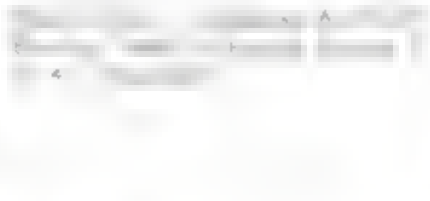
NANCY CAROL FLEMING
Nancy" Mathematics



NANCY FREIBERGER
Nancy" Mathematics
Cute batonist . . . Shiny black Sweet

Handball 1, 3, 4, Sch. A
4 Madeline Sae Row Ch
man Jedediah Literary Star
Danish Cub 3, 4 Bonquet C
Maiden 3, 4
1, 4 Varsity

GEORGIANNE FREY
"Georgia" Science
Curly locks" . . . A friend 1



KAREN LYNNE FRYER
Karen Mathematics



THOMAS McCOLLUM GARBER
Tom Mathematics

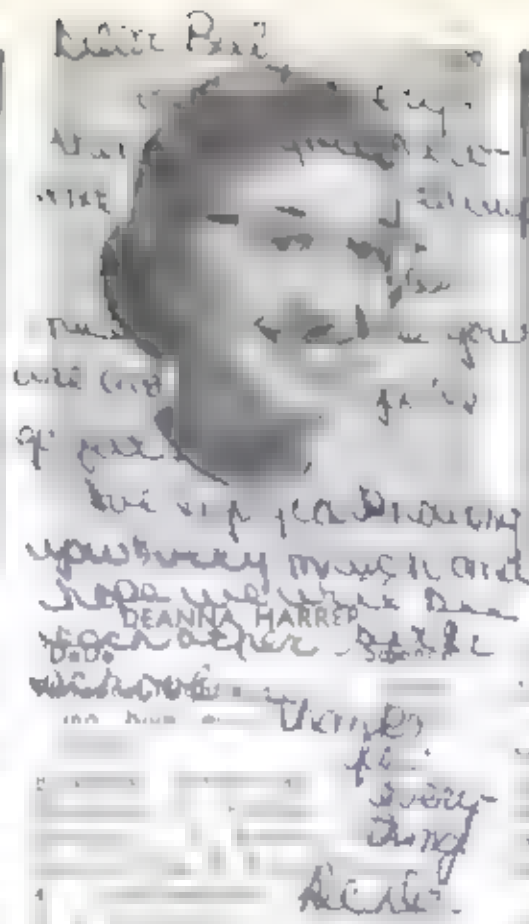




CAROL ANN GIBBS
Carol Science and
Mathematics



LESLIE JO GRIFFITH
"Les" Mathematics



A black and white portrait of a young man with dark hair, wearing a suit jacket, white shirt, and a dark tie. He is looking slightly to the left of the camera with a neutral expression. The background is a plain, light color. The photo is mounted on a larger sheet of paper.

→ BARBARA SUE HARRUFF
Sue Business



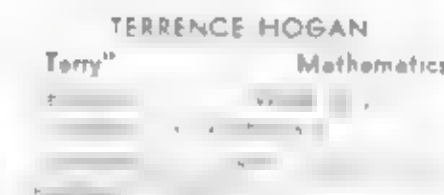
EMMA LOUISE HART



PATRICIA DIANE HEALEY
Heal'' Aug 2011



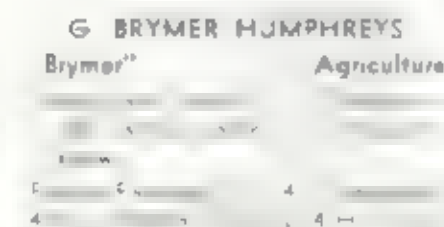
MONICA ANN HEBURN
Mon Bus nest



TERRENCE HOGAN
Terry" Mathematics



ALEX HORVATH
AI Mathematics and Science



G BRYMER HUMPHREYS
Brymer's Agriculture





CLIFFORD D. JOHNSTON

C. H. Shop



ANNE E. JONES

Anna Mathematics



SHARON IRENE JONES

Shar Mathematics



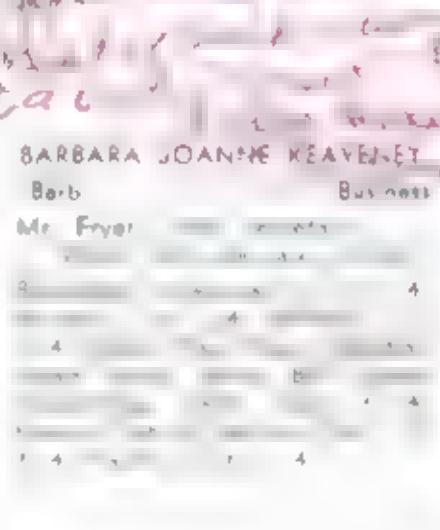
SONDRA RENEE JONES

Sondra Science



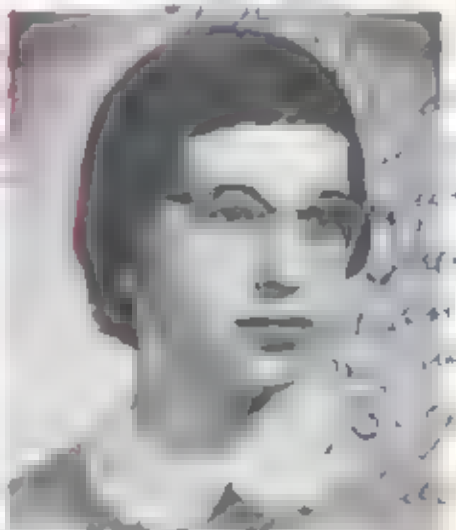
GEORGE KAZANJIAN

George Business
Hole and hearty . . . Paul Bunyan
Pi



BARBARA JOANNE KEAVER-ET

Barb Business
Mr. Fryer



SHARON LEE KELLEY

"Kell" Science



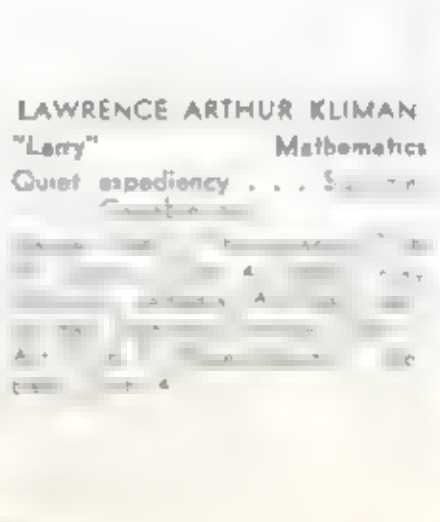
TERENCE KEHOE

Terry Mathematics



MICHAEL S. KENNEDY

"Mike" Science
Oh, those big blue eyes! . . .
Self confident and



LAWRENCE ARTHUR KLIMAN

"Larry" Mathematics
Quiet expediency . . .





PAMELA EVE KLIMAN
Pam Mathematics



EDWARD KNOBLOCK
"Art" Shop



RONALD STANLEY KROLL
"Ronnie" Mathematics



LYNDA GAYLE LaGASSE
"Lynn" Business



DONNA JOYCE LeBARON
Donna Business



DAVID THOMAS LINDER
"Hoy York" Agacutuo

CAROLE ANN LOOMIS
Carole Languages

GERALD LEE MARKETOS
Gerry Science



THEODORA JEANETTE MAUS
Tedd Mathematics
Nicest friend





BRENDA GAIL McCORMICK
Brenda Mathematics



SUSAN VAN DYKE McGAULEY
Susan Languages



ANN DECK McLOUGHLIN
Ann Science



DAVID FRANK MEARS
David Preacher Science and Mathematics



EMILY CONNELL MILLER
Emily Language



ROBERT CHARLES MORRIS
Robert 'Chick' Mathematics

MARILYN MUCHARD
Marilyn Business

BRIAN FREDERICK MUMFORD
Brian Mathematics

PETER DAVID MORRIS
Peter Mathematics
athletic ... Good looks ...
Basketball
President of
Whitcomb Free Academy





WILLARD ROGER PRATT, III
Willie Mathematics



ELIZABETH QUINN
Betsy Languages



EARLE C. REEDY
Burr Science



CAROLYN LOUISE RICE
Carolyn Science



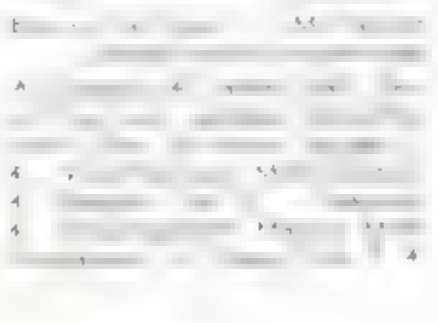
FRANK LAWRENCE RIZZO
Rock Mathematics



WILBERT T. ROBERTS JR.
Bill Science



THOMAS LEE RUSSELL
Tom Mathematics



BARBARA JEAN SCHORR
Barb Mathematics



DAVID PETER SHAW
Dave Mathematics and
Science





ROBERT NICHOLS SHELDON
Nick Science



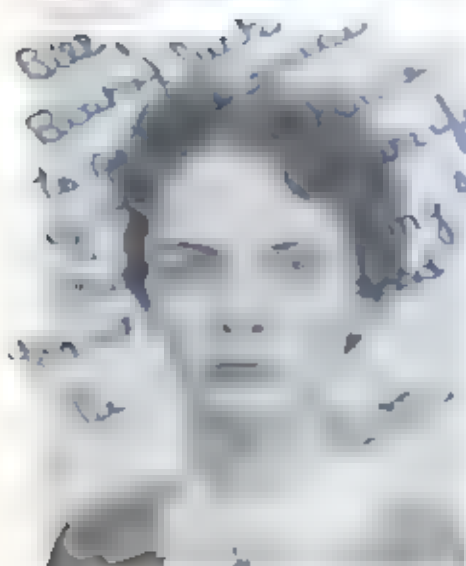
SUSAN EILEEN SHERMAN
"Sue" Science



JANET KAY SHIELDS
"Jan" *Red* *TW*



WILLARD J. SKINNER
Mathematics

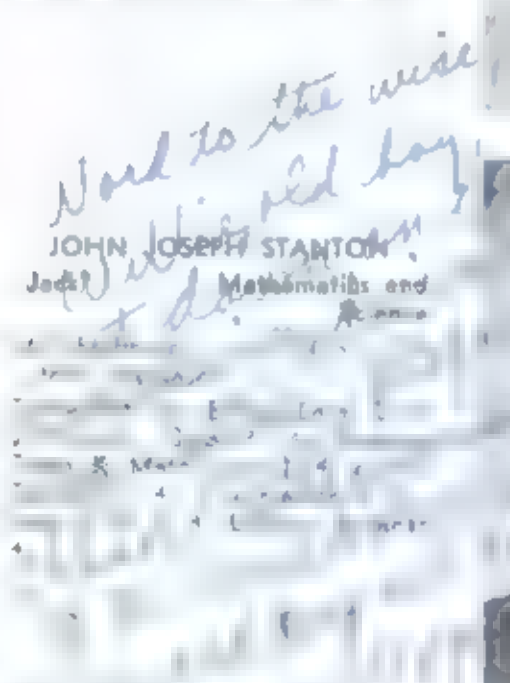


ELIZABETH JEAN SLADE
"Betty" Business

RICHARD DAVID SMITH
"Richie" Languages



FORREST JOHN SPECK
Jack Science



JOHN JOSEPH STANTON
Jack Mathematics and



LOUISE F. STEPANOWICZ
Weasel Mathematics



PETER ROY TEMPLE
Pete Science





SUSAN ELIZABETH THIEROLF
Sue Mathematics



DAVID HOWARD THOMAS
"Dave" Science



CURTIS EUGENE UPHAM
"Curt" Business



ELLEN VAN DYKE
"Ellen" Business



JAMES ARTHUR WARD
Mathematics

Handwritten note:
I don't think to
be a student of
the school in the
future - Stuart

JUDITH WATKINS
"Judi" Business



BRUCE EDGAR WENTRICH
Bruce Auto Mechanics

EILEEN CATHERINE WESSING
"Jellybean" Science



PETER ATWELL WHEATON
"Pete" Science
Always in that coat . . . "Bud"

JAMES WHIDDEN
"Jim" Mathematics





LAWRENCE ALLEN WHITE
Larry's Auto Mechanics

Watch this



NANCY HAMPTON WHITNEY
'Sue' Languages



SUSAN MILLION WHITNEY
Nancy” Languages:

GUY HARTLEY WILCOX
Willy" Mathematics and
Science



SARAH JANE WILEY
'Sally' Languages

Take a long time to get to know

4. $\frac{1}{2} \times \frac{1}{2} = \frac{1}{4}$

	J. V. Cheerlead	
	Captain, Masque 1, 2	
3 4	Senior Play Mx	
men	Senior Ba	
Chairman	French C	4
Treasurer	Varsity Cut	4
President		

GEORGE JOHN WILLIAMS
George" Mathematics
ion 1 forget that "J" . . . Pro.



JANICE MAE YEOMAN
Non Business

A $\frac{1}{2}$ inch, 250 lb. capacity

Dance Club 1 2
See Row Chairman
ed at Typst. Spanish Club 1
2 Bowling Team 1 2 3 4. Arch
ery 2 Senior Play Tickets, Ma
preties 4



last will and testament

We the members of the class of '59 bequeath the following:

- Judi Cowen, leave my blushing red face to anyone who can 'outbush' me
- Teddi Maus leave the trombone section and my jar of elbow grease to future trombonists for their use in rapid sliding
- Jerry Marketos, leave a locker-full of used flash bulbs to anyone who wants them
- Janice Wilmott, leave my balls to anyone who can carry them
- Sandie Pike, leave my job as Mrs. Lloyd's errand girl to whoever gets the front seat in 130 next year
- Terry Kahoe, leave my idolatry of Frank Sinatra to Mr. Fryer
- Sally Wiley, leave Miss Bates still wondering how I ever passed French. (If I do)
- Earle Reed, leave very well organized after a year of American History from Mr. Thornton
- Anne Jones, leave my warts to anyone who needs a swimming excuse
- Will Pratt, leave the "Big B" to future seniors
- Donna Le Baron, leave my PSI O sweat shirt in the gym locker
- We, Tom Garber and Jack Speck, leave to join the Beat Generation'
- I, Barbara Keaveney, leave Mr. Fryer to find another girl Friday" for Monday nights
- We, Pete Morris and Warren Palmer, leave Lou Zan-grilli without a ride
- I, Lillian Beams, leave one typing eraser to Miss Sacco
- We Sharon Davies, Sharon Farre Sue McGauley and Mary Conte leave our "golden times to anyone who can equal them
- Ned Obernesser leave Mr. Masel with no one to kick out of 130 during noon hour
- I, Tom Platt, leave school (in a hurry)
- We, Ben Davis and Bob Crane leave promising to call Mr. Simonsen by his last name
- I, Sondra Jones, leave for the second largest (but still the best) state
- I, Pat Healey, leave Miss Jensen and Mrs. Emerson's gym office in peace
- We, Leilani Ball and Elen Brooks, leave for New York and Conover's School of Modeling
- I, Monica Heburn, leave Mr. Thornton to say no more "this pass must be pre-signed!

- I, Fran Fitz-mmons, leave my dirty sneakers to any one who can wear a size 12
- Janet Shields leave a place on the 'Plate of the Week Bulletin Board' to the next girl who takes Mechanical Drawing
- Elizabeth H. Fitzgerald, leave to go home
- Karen Fryer, leave my talent for talking, to Anne Lawson
- Bill Coxon leave my Volkswagon to anyone small enough
- We, Nancy and Sue Whitney, leave to any upcoming identical twins, the right to confuse any teacher they wish
- I, Emma Hart, leave at last, I hope
- I, Sharon Jones, leave my A Clarinet to anyone who can play it like a B Flat Clarinet
- I, Barbara Schorr, leave to Mr. Masel a years supply of red pencils for proofreading future "Tattlers.
- We, Nancy Fleming and Susan Thierolf, leave Mr Fryer in search of two other frantic French Horns
- We, Sue Sherman and John Doran, leave for our trip around the world
- I, Pamela Kliman, leave my cast to anyone who skis like I do
- I, Frank Rizzo, leave my Italian look to Chuck Demma
- We, Pat Healey and Sondra Jones, leave to join the Clinton Comets
- I, Joanna Devecis, leave Mrs. Fitzgerald 45 seating charts
- We, Brenda McCormick and Janice Yeoman, leave our slips of the tongue to anyone who can catch them
- I, Sharon Kelley, leave my fielder's glove to Sharon Story
- We, Bob Benton and Bill Brown leave Mr. Williams with all our class jokes.
- We, Dave Thomas and Mike Barry leave our combined heights to Jeff Adiklis
- I, Pete Temple, leave my debatable and often unanswerable questions to an eligible Junior
- Russ Bantham, am undecided whether to leave everything to everyone, everything to no one nothing to everyone, or nothing to no one

Witnessed this 21st day of June, nineteen hundred and fifty-nine.

Eloise Daly, John Jamieson, Ralph W. Perry.



BUSINESS AND ADMINISTRATIVE STAFF—Rear Row: Doran, M.,
Read, Williams, Smith Second Row: S., F., F., F., F.
First Row: F., F., F., F., F.



EDITORS AND ADVISORS—Rear Row: Miss
ps. Mrs. Dorothy Lloyd Mrs. Frances Scully
First Row: Tom, Mike

the jedediac for 1959

PHOTO AND SNAPSHOT EDITORS—Rear Row: Babcock
W. derman, W. ley, Meers First Row: Doran, Mark

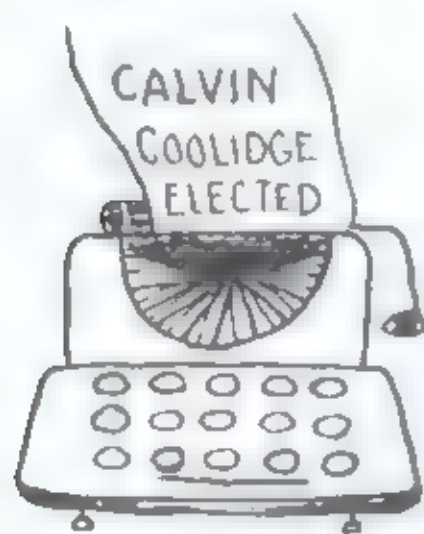


A year devoted much time and effort to
the publication of the JEDEDIAC. Thanks go to our efficient Editors, Thomas
and Tom, also to Mr. Thomas Williams, Miss Eleanor
Mrs. Frances Scully, and to all others who
cooperated so well. Our sincerest praise goes to everyone responsible
for organizing and making decisions, with the approval of the class
of 1959 JEDEDIAC.

The JEDEDIAC is close to our heart, since each page is a memory
of the time that we have had in our last high school year. We, the
class of 1959, hope that everyone will appreciate our efforts and the
time and effort put into the publication.



TYPISTS—Rear Row



LITERARY STAFF—Rear Row

Front Row

Back Row

Editor



ART STAFF—Rear Row, Frey, Hoburn, Stepanowicz

Editor, Shields, co editor, Hart First Row

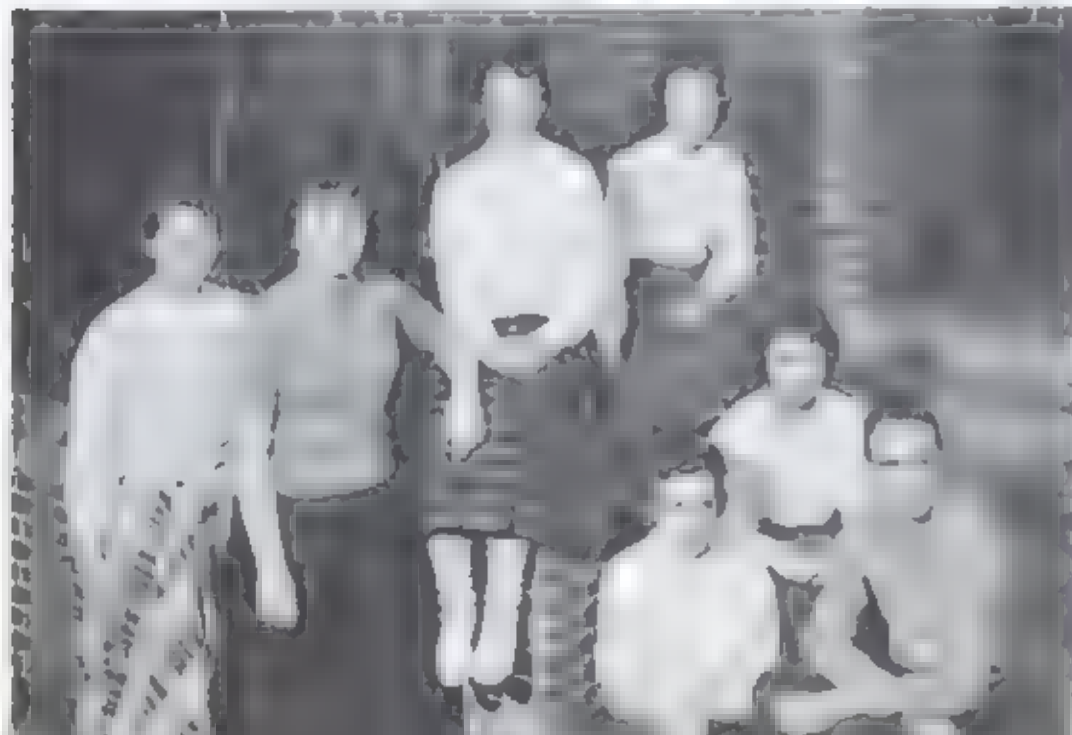
Back Row

SPORTS STAFF—Rear Row: She do

Boys Editor Second Row

First Row

G





Picture by [illegible]

"what a life!"

This year, on November 21-22, the Senior Class presented a play. A drch story, "What A Life," by Clifford Goldsmith. The play was directed by Mr. Alan Engelsman, director, very much enjoyed working on the comedy.

The play was taken from the original Henry Aldrich stories which have been seen on television.

It is interesting to put on three performances as has been done in the past. The cast this year put on four performances. A Saturday matinee was held for the enjoyment of the young folks who might not otherwise see it.

Many thanks to the cast, those who worked backstage, and the committees for such a fine play.

CAST

Miss Shea	Emily Miller
Mr. Nelson	Thomas Russell
Students	Leslie Griffith, John Speck
Mr. Patterson	Terence Kehoe
Mr. Pike	Carol Loomis
Mr. Engelman	Alexander Horvath
Mr. Engelman	Pamela Kliman
Mr. Engelman	Mary Dolin
Mr. Engelman	Nick Spring
Mr. Engelman	Russel Banham
Mr. Engelman	Karen Fryer
Mr. Engelman	Joanna Devicis
Mr. Engelman	Gerald Marketos
Mr. Engelman	Kathy Bruce
Mr. Engelman	Brian Mumford
Mr. Engelman	Sharon Jones
Mr. Engelman	John Doran
Mr. Engelman	Eileen Wessing
Students	Linda Best, Ronald DeBlois





Left Row rear to front
Third Row

Fourth Row
Second Row

First Row



TOP MAGAZINE SALESMEN

the tattler

Tattler
The Tattler



Whom Should I Go Upon?

How's The Food Boys?



SCIENCE CONGRESS STUDENT COMMITTEE Rear Row
First Row





Rear Row _____

 Second Row _____

 First Row _____

19



60



Rear Row _____

 Second Row _____

 First Row _____

Rear Row _____

 Second Row _____

 First Row _____



Rear Row _____

 Second Row _____

 First Row _____

JUNIOR CLASS



Rear Row _____

 Third Row _____

 Second Row _____

 First Row _____



Rear Row _____

 First Row _____



Rear Row _____

 Second Row _____

 First Row _____

Rear Row _____

 Second Row _____

 First Row _____



Rear Row _____

 Second Row _____

 First Row _____

class



Rear Row
 Second Row
 First Row



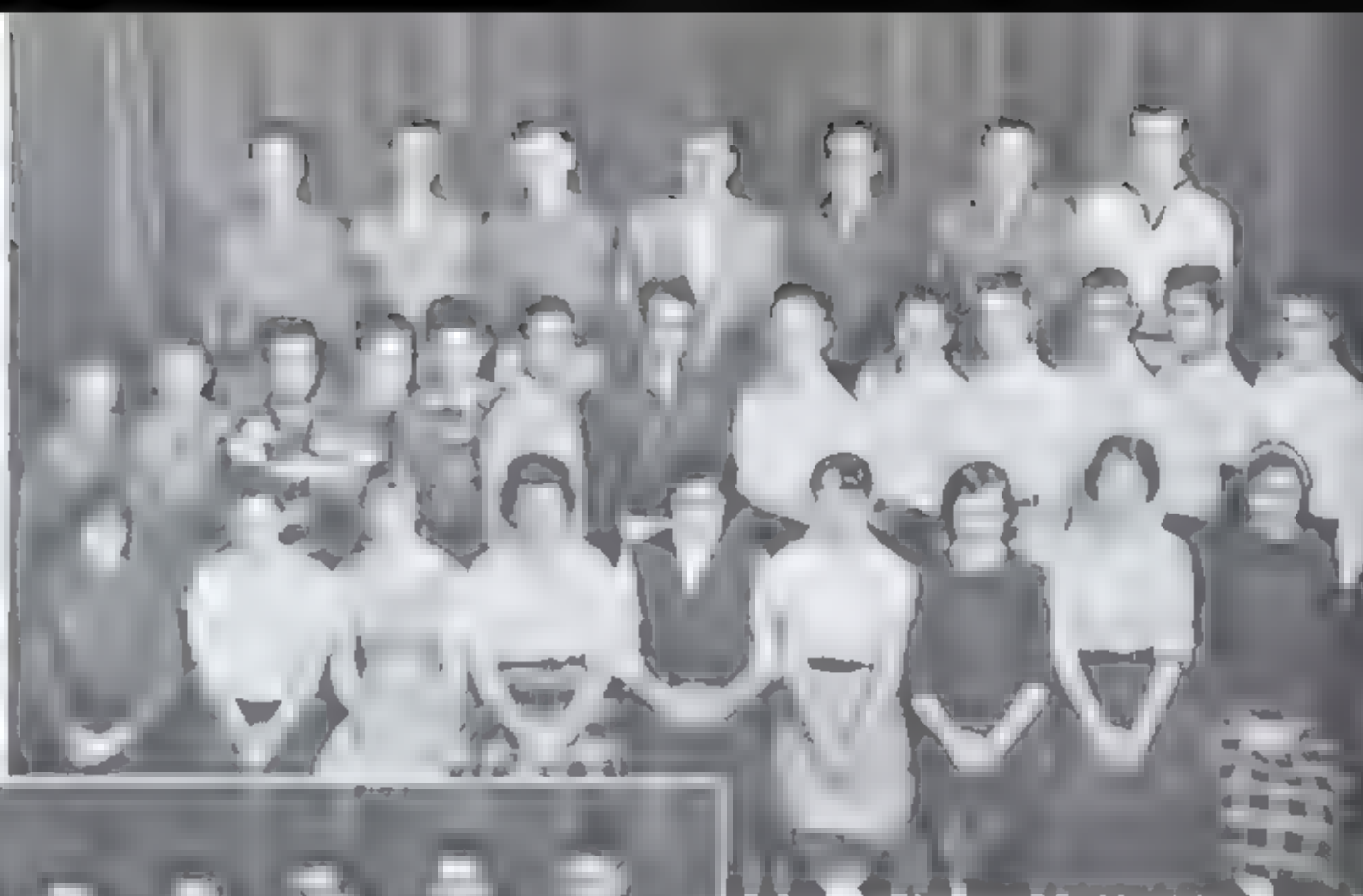
Rear Row
 Second Row
 First Row

Rear Row
 Third Row
 Second Row
 First Row

of 1961



Rear Row
Row
Second
First Row



Rear Row
Row
Second Row
First Row



Rear Row
Row
Second Row
First Row

class

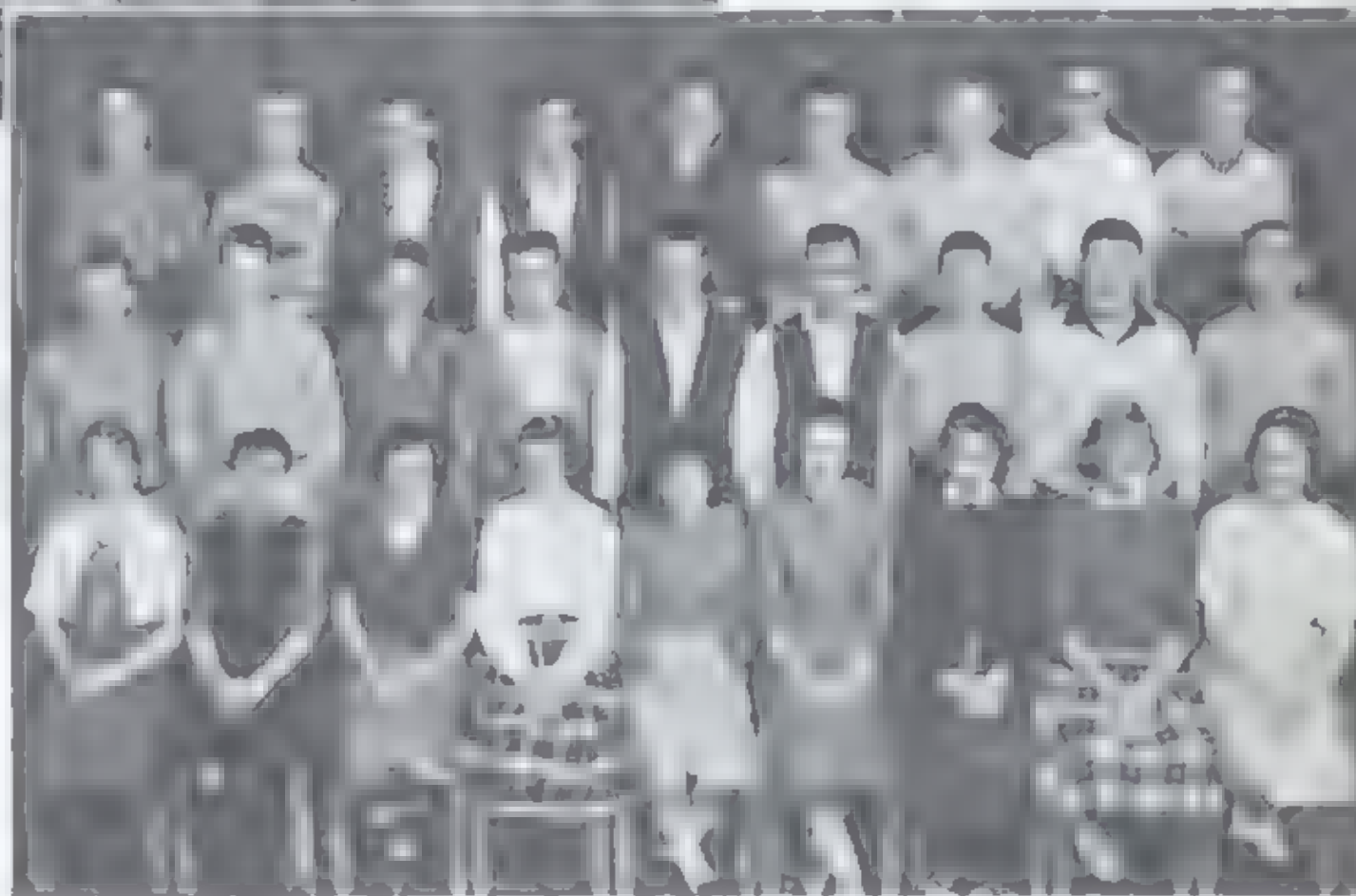


Rear Row
 Second Row
 First Row



CH

Rear Row
 Second Row
 First Row



Rear Row
 Third Row
 Second Row
 First Row



of 1962



Junior Prom

classroom informals



Taking Roll

learning is a challenge to all ages.



Touchdown

Busy Workers



He Is Dead

THE 1960S

THE 1960S



ACTIVITIES

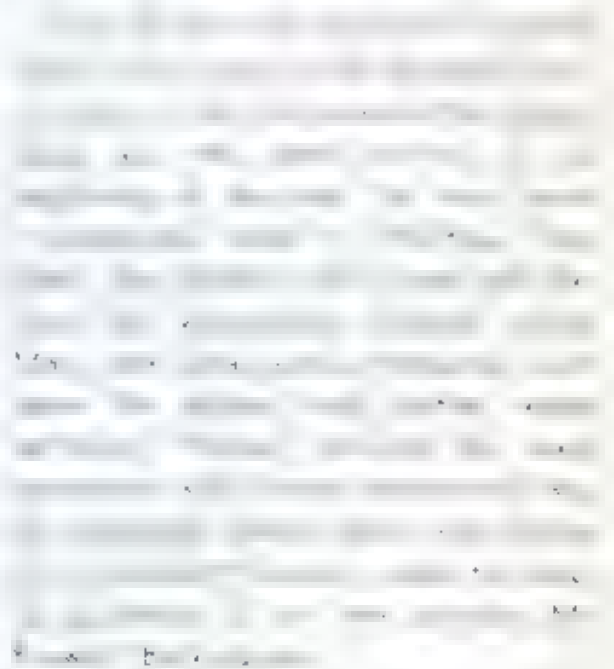


Rear Row
Second Row
Row

honor society



student council



Rear Row standing
Seated



Rear Row
Row
Second Row
First Row

latin club

The Latin Club has been active in many ways. It has held a number of parties and has been very successful in its efforts. The club has been very active in the school and has been a great help to the school. The club has been very active in the school and has been a great help to the school. The club has been very active in the school and has been a great help to the school.

Rear Row
Row
Second Row
First Row



the romance languages help

french

French Club once more has completed a program of interesting activity. A French party was held a dance was given and a quest was made to help knowledge of French and its customs.

Rear Row
Second Row
First Row





Rear Row: [Name], [Name], [Name], [Name], [Name]
 Second Row: [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name]
 First Row: [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name]

spanish club

The Spanish Club was organized by [Name] and [Name]. The club meets every [day] after school. The club's purpose is to help students learn Spanish and to have fun. The club has many activities, including [activity], [activity], and [activity]. The club is open to all students who are interested in learning Spanish.



Rear Row: [Name], [Name], [Name], [Name], [Name]
 Second Row: [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name]
 First Row: [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name]

train our minds for the future —

club

The [Club Name] was organized by [Name] and [Name]. The club meets every [day] after school. The club's purpose is to help students learn [subject] and to have fun. The club has many activities, including [activity], [activity], and [activity]. The club is open to all students who are interested in learning [subject].

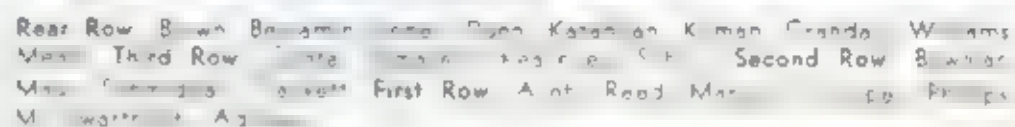
Rear Row: [Name], [Name], [Name], [Name], [Name]
 Second Row: [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name]
 First Row: [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name], [Name]





The first part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1.1) as $t \rightarrow \infty$. It is shown that the solutions of the system (1.1) are bounded and tend to zero as $t \rightarrow \infty$. The second part of the paper is devoted to the study of the asymptotic behavior of the solutions of the system (1.1) as $t \rightarrow 0$. It is shown that the solutions of the system (1.1) are bounded and tend to zero as $t \rightarrow 0$.

School Affairs Club is an organization of
far here for the past year. The
the first of the year. The
Experience to make known to the members,
the organization will be a part of the
student body. The
of the
to bring a if accepting the new year to
a week. The
of many last of the year.



Rear Row

First Row

End



debate club

During the year the debate club has made many gains in both membership and in the quality of its work. At the beginning of the year we were a very small group. As the year progressed we grew in both numbers and in the quality of our work. We have won several trophies and have been successful in many of our arguments. We have also been successful in our efforts to bring about a change in the school's policy on smoking. We have also been successful in our efforts to bring about a change in the school's policy on the use of the word "debate" in the school's name. We have also been successful in our efforts to bring about a change in the school's policy on the use of the word "debate" in the school's name.

math club

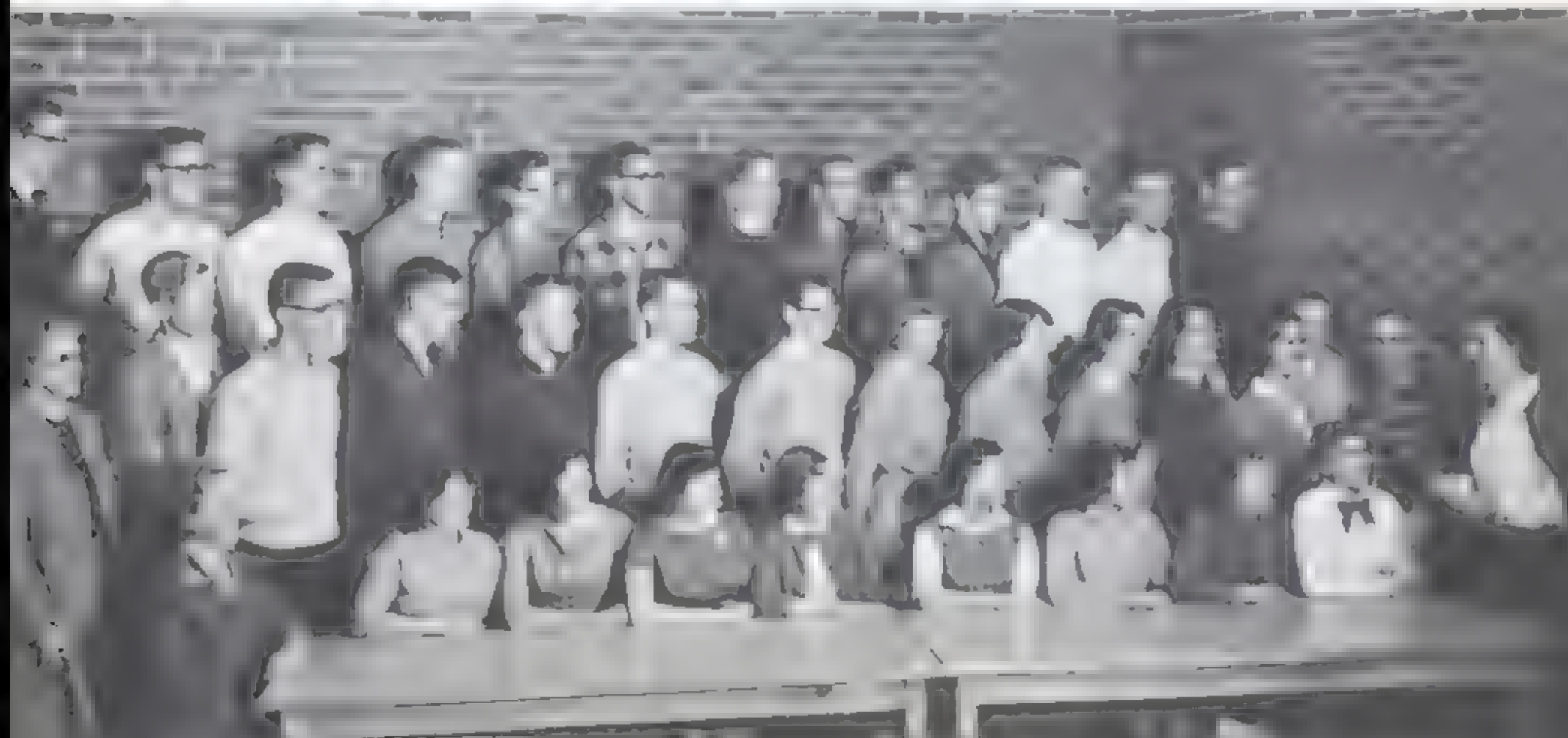
The math club has been very successful in its efforts to bring about a change in the school's policy on the use of the word "math" in the school's name. We have also been successful in our efforts to bring about a change in the school's policy on the use of the word "math" in the school's name. We have also been successful in our efforts to bring about a change in the school's policy on the use of the word "math" in the school's name. We have also been successful in our efforts to bring about a change in the school's policy on the use of the word "math" in the school's name. We have also been successful in our efforts to bring about a change in the school's policy on the use of the word "math" in the school's name.

Rear Row

First Row

Second Row

End





library club

Rear Row: [illegible]
 [illegible]
 Second Row: [illegible]
 [illegible]
 First Row: [illegible]

Quiet!!!!
 IN LIBRARY



CHARLIE
 1925
 2-10-25

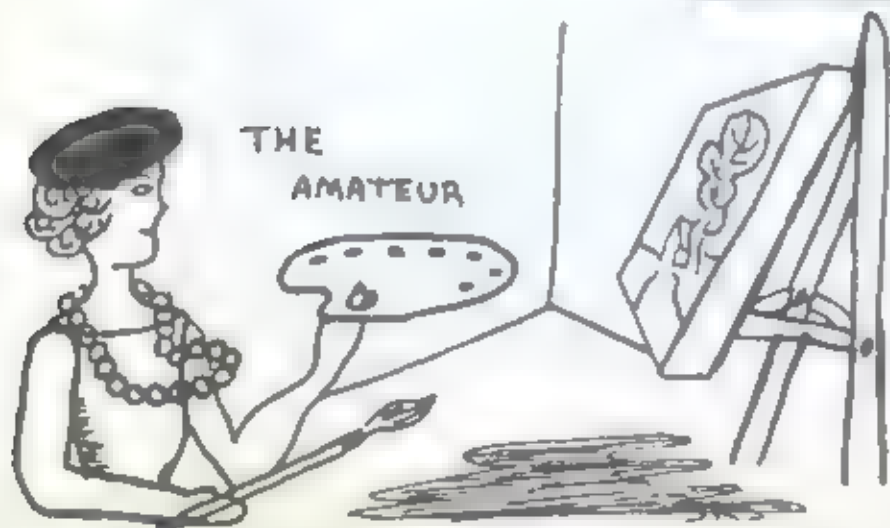
NEQUAN

art club

Under the guidance of Mrs. Frances [illegible] Art Club has concluded another year. A total of four Art clubs are in operation in the Senior and Junior High School. The Junior High Art Club has worked on three dimensional designs and paintings. The Senior High Art Club has made a mural for the back wall of the art room. This mural pictures of outstanding buildings of Jtica and New Hartford.




Rear Row: Robisco, [illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible]
 First Row: [illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible], [illegible]
 [illegible]





FUTURE TEACHERS—Rear Row

— **Joan W. Smith** 

Ind Row

Second Row

Fourth Row

First Row

**future teachers
of america**

H. Fitzgerald Chap
Teachers of Amer
in previous years, had
and beneficial year for
members, under devoted guid
of Miss Bertha Buhl Members
to visit Oswego
College in the fall
in our own elementary
speakers from col
to talk on their part
and teaching movies were
at different meetings. The
organization had a full year with its
resigned to help members
to decide whether or not teaching
is the right profession for them



FUTURE NURSES—Rear Row M

Masked Victim

Thrd Row

Second Row

1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. 15. 16. 17. 18. 19. 20. 21. 22. 23. 24. 25. 26. 27. 28. 29. 30. 31. 32. 33. 34. 35. 36. 37. 38. 39. 40. 41. 42. 43. 44. 45. 46. 47. 48. 49. 50. 51. 52. 53. 54. 55. 56. 57. 58. 59. 60. 61. 62. 63. 64. 65. 66. 67. 68. 69. 70. 71. 72. 73. 74. 75. 76. 77. 78. 79. 80. 81. 82. 83. 84. 85. 86. 87. 88. 89. 90. 91. 92. 93. 94. 95. 96. 97. 98. 99. 100. 101. 102. 103. 104. 105. 106. 107. 108. 109. 110. 111. 112. 113. 114. 115. 116. 117. 118. 119. 120. 121. 122. 123. 124. 125. 126. 127. 128. 129. 130. 131. 132. 133. 134. 135. 136. 137. 138. 139. 140. 141. 142. 143. 144. 145. 146. 147. 148. 149. 150. 151. 152. 153. 154. 155. 156. 157. 158. 159. 160. 161. 162. 163. 164. 165. 166. 167. 168. 169. 170. 171. 172. 173. 174. 175. 176. 177. 178. 179. 180. 181. 182. 183. 184. 185. 186. 187. 188. 189. 190. 191. 192. 193. 194. 195. 196. 197. 198. 199. 200. 201. 202. 203. 204. 205. 206. 207. 208. 209. 210. 211. 212. 213. 214. 215. 216. 217. 218. 219. 220. 221. 222. 223. 224. 225. 226. 227. 228. 229. 230. 231. 232. 233. 234. 235. 236. 237. 238. 239. 240. 241. 242. 243. 244. 245. 246. 247. 248. 249. 250. 251. 252. 253. 254. 255. 256. 257. 258. 259. 260. 261. 262. 263. 264. 265. 266. 267. 268. 269. 270. 271. 272. 273. 274. 275. 276. 277. 278. 279. 280. 281. 282. 283. 284. 285. 286. 287. 288. 289. 290. 291. 292. 293. 294. 295. 296. 297. 298. 299. 300. 301. 302. 303. 304. 305. 306. 307. 308. 309. 310. 311. 312. 313. 314. 315. 316. 317. 318. 319. 320. 321. 322. 323. 324. 325. 326. 327. 328. 329. 330. 331. 332. 333. 334. 335. 336. 337. 338. 339. 340. 341. 342. 343. 344. 345. 346. 347. 348. 349. 350. 351. 352. 353. 354. 355. 356. 357. 358. 359. 360. 361. 362. 363. 364. 365. 366. 367. 368. 369. 370. 371. 372. 373. 374. 375. 376. 377. 378. 379. 380. 381. 382. 383. 384. 385. 386. 387. 388. 389. 390. 391. 392. 393. 394. 395. 396. 397. 398. 399. 400. 401. 402. 403. 404. 405. 406. 407. 408. 409. 410. 411. 412. 413. 414. 415. 416. 417. 418. 419. 420. 421. 422. 423. 424. 425. 426. 427. 428. 429. 430. 431. 432. 433. 434. 435. 436. 437. 438. 439. 440. 441. 442. 443. 444. 445. 446. 447. 448. 449. 450. 451. 452. 453. 454. 455. 456. 457. 458. 459. 460. 461. 462. 463. 464. 465. 466. 467. 468. 469. 470. 471. 472. 473. 474. 475. 476. 477. 478. 479. 480. 481. 482. 483. 484. 485. 486. 487. 488. 489. 490. 491. 492. 493. 494. 495. 496. 497. 498. 499. 500. 501. 502. 503. 504. 505. 506. 507. 508. 509. 510. 511. 512. 513. 514. 515. 516. 517. 518. 519. 520. 521. 522. 523. 524. 525. 526. 527. 528. 529. 530. 531. 532. 533. 534. 535. 536. 537. 538. 539. 540. 541. 542. 543. 544. 545. 546. 547. 548. 549. 550. 551. 552. 553. 554. 555. 556. 557. 558. 559. 560. 561. 562. 563. 564. 565. 566. 567. 568. 569. 570. 571. 572. 573. 574. 575. 576. 577. 578. 579. 580. 581. 582. 583. 584. 585. 586. 587. 588. 589. 590. 591. 592. 593. 594. 595. 596. 597. 598. 599. 600. 601. 602. 603. 604. 605. 606. 607. 608. 609. 610. 611. 612. 613. 614. 615. 616. 617. 618. 619. 620. 621. 622. 623. 624. 625. 626. 627. 628. 629. 630. 631. 632. 633. 634. 635. 636. 637. 638. 639. 640. 641. 642. 643. 644. 645. 646. 647. 648. 649. 650. 651. 652. 653. 654. 655. 656. 657. 658. 659. 660. 661. 662. 663. 664. 665. 666. 667. 668. 669. 670. 671. 672. 673. 674. 675. 676. 677. 678. 679. 680. 681. 682. 683. 684. 685. 686. 687. 688. 689. 690. 691. 692. 693. 694. 695. 696. 697. 698. 699. 700. 701. 702. 703. 704. 705. 706. 707. 708. 709. 710. 711. 712. 713. 714. 715. 716. 717. 718. 719. 720. 721. 722. 723. 724. 725. 726. 727. 728. 729. 730. 731. 732. 733. 734. 735. 736. 737. 738. 739. 740. 741. 742. 743. 744. 745. 746. 747. 748. 749. 750. 751. 752. 753. 754. 755. 756. 757. 758. 759. 760. 761. 762. 763. 764. 765. 766. 767. 768. 769. 770. 771. 772. 773. 774. 775. 776. 777. 778. 779. 780. 781. 782. 783. 784. 785. 786. 787. 788. 789. 790. 791. 792. 793. 794. 795. 796. 797. 798. 799. 800. 801. 802. 803. 804. 805. 806. 807. 808. 809. 810. 811. 812. 813. 814. 815. 816. 817. 818. 819. 820. 821. 822. 823. 824. 825. 826. 827. 828. 829. 830. 831. 832. 833. 834. 835. 836. 837. 838. 839. 840. 84

First Row: Wordie Stenar
German Penrose White Mrs McKie

**future nurses
of america**

Future Nurses of America is a school organization designed to further the desire of merely interested people, to the point of deciding to dedicate their life to nursing. Different people in this field of work were asked to speak before the group, telling of the nature of their work and of their various experiences. Also, field trips and different projects were planned, through Mrs. Muriel McKinlock, Advisor.

The object of this organization is to acquaint its members more thoroughly with the nursing profession and to encourage them to make this their life work.

**future farmers
of america**

The Future Farmers of America is a national organization for boys taking Agriculture in high school. In being a member of the Future Farmers of America, they participate in teams and field trips. Meetings of the Future Farmers are held monthly.



JUNIOR HIGH



Back Row

First Row

junior high student council



playing Chess

junior high chess club



Back Row

Second Row

Front Row

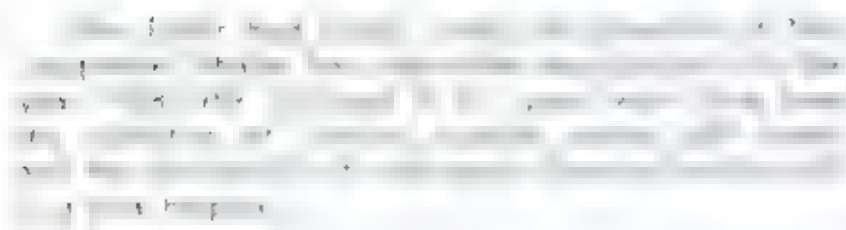
First

organizations



JUNIOR RED CROSS—Rear Row: Walter
Row: Lawrence Johnson, Capt. Albert

junior red cross



PROJECTIONISTS—Rear Row: Ben J. ...
Second Row ...
Row C ...



JR HIGH LIBRARY CLUB—Rear Row _____ Fourth Row _____

 Third Row _____

 _____ Second Row _____
 _____ First Row _____

library club



projectionists





Rear Row: [illegible] First Row: [illegible] Second Row: [illegible] Third Row: [illegible] Absent: [illegible]



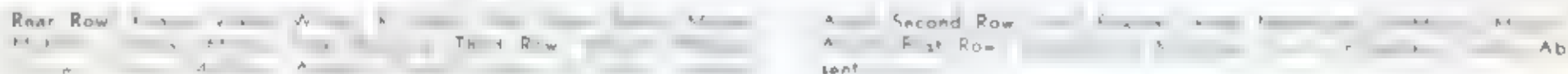
MR. KENNETH FRYER
Director

the band

After the summer vacation Mr. Kenneth Fryer, the band director, returned to the school and began working on the band. The first thing he did was to get the band members together and to get them ready for the new year. He then began to work on the band's repertoire and to get them ready for the new year.

After the first week of school the band had many hours of rehearsal. They were getting ready for a concert which was given in December. The Christmas program that the band members gave. After Christmas vacation was over they began to prepare for the spring concert and the state fair in which many of the band members were to compete.

New members were also very happy to have five of the band members chosen for A State Spring Band three for Cushing and one member to go for the Butte. A state band contest was held in the Spring Concert and then Graduation.



BAND OFFICERS—A. J. R. ... A. J. R.



MISS EDNA MAE RAWSON
Director

a cappella choir

The a cappella choir of the University of North Carolina at Chapel Hill is one of the oldest and most distinguished musical organizations in the South. It was organized in 1892 and has since that time been a part of the university's musical life. The choir is composed of students from all parts of the state and is known for its high standard of performance. It has given many fine performances in the Chapel of the University and in other places. The choir is now under the direction of Miss Edna Mae Rawson, who has been its director for many years. She has done much to improve the choir and to make it one of the most attractive organizations on the campus.

Rear Row

Row

Third Row

First Row

Second





DATE: 1955 JAN 11

[illegible]


$$P = P_w \cdot e^{x \cdot y}$$

chorale

choristers

[illegible]

\mathbb{R}^n



all-state and sectional representatives



© Come All Ye Faithful

Rear Row
Second Row
First Row



And The Bann Paved On



junior high musical activities



TREBLERS—Rear Row F

in Third Row Border

Second Row

First Row



PREP BAND: Rear Row

Third Row

Second Row

First Row

JR. HIGH MIXED CHOIR—Rear Row

Third Row

Second Row

First Row



SPORTS



VARSITY FOOTBALL—Rear Row
Third Row Zenger, Scott, Pettibone
Fourth Row Mr. A. C. [illegible]



"First Touchdown 1958"



"Concentration and Worry"

fifty-eight football

The 1958 New Hartford Spartans, under the leadership of Mr. David Auxter and Mr. Robert [illegible], compiled a 4-4 record on the gridiron. In the season opener the Spartans scored an impressive victory over the powerful Utica Free Academy eleven, 20-0. Then, as injuries began to pile up, the weakened team took a loss at the hands of the Romans. As the season progressed and injuries increased, the Spartan gridgers fought a see-saw battle: beating Herkimer, losing to Oneonta, emerging victorious over Whitesboro, suffering setbacks from Ilion and Proctor. In the final game the New Hartford club trounced the previously undefeated Oneida Indians, 40-19, in a close battle until the last quarter.



SCHEDULE AND SCORES



COACHES



PETER MORRIS

GUY W LCOX



CHARLES MORRIS

senior spartans



DAVID SHAW



PRESTON CLARK

varsity basketball



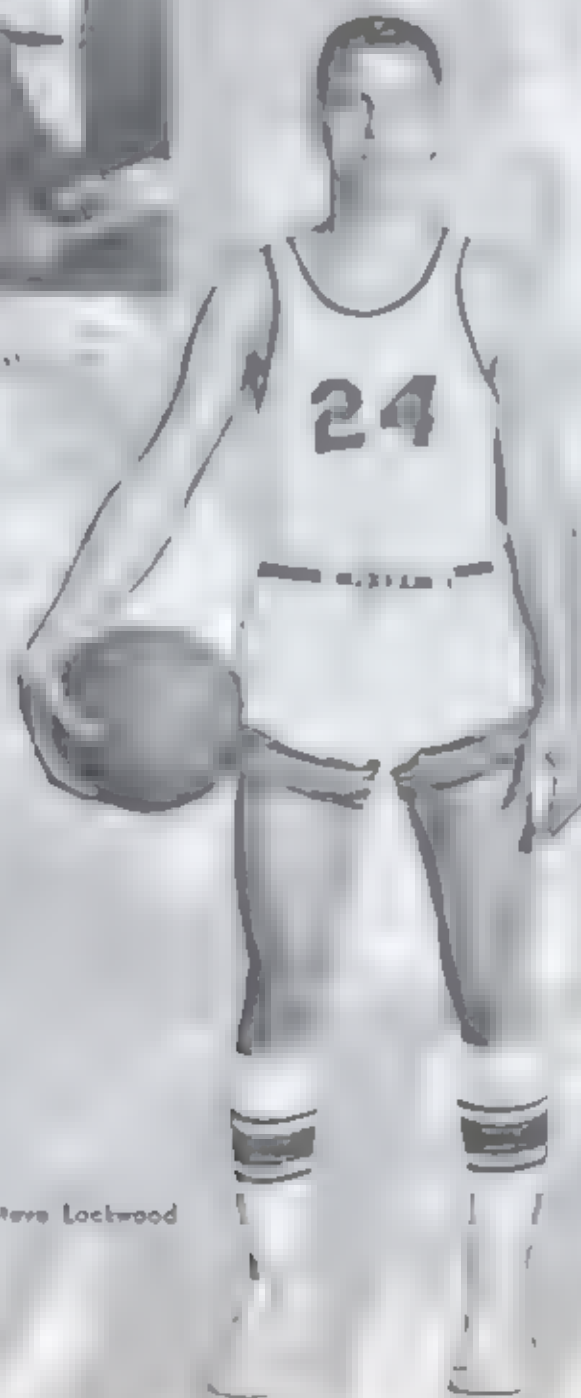
VARSITY BASKETBALL



A. F. Standing



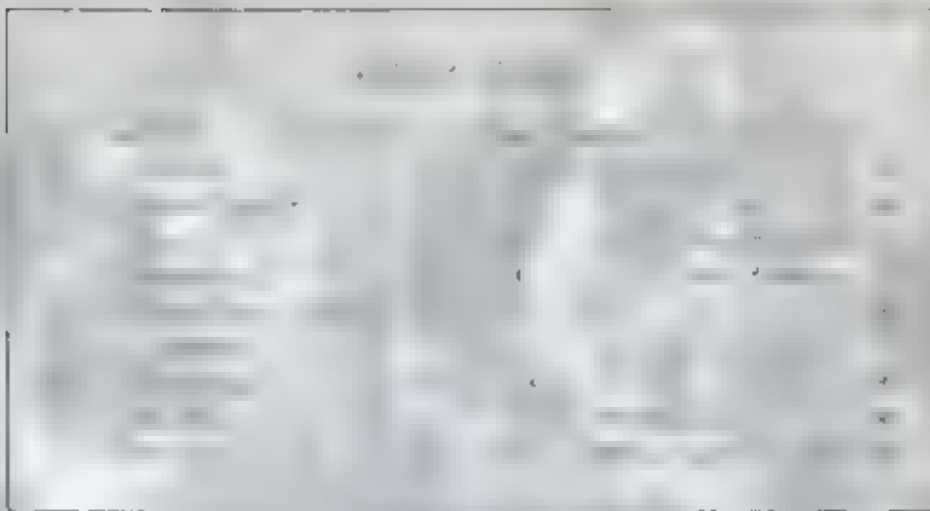
Lou Zangli



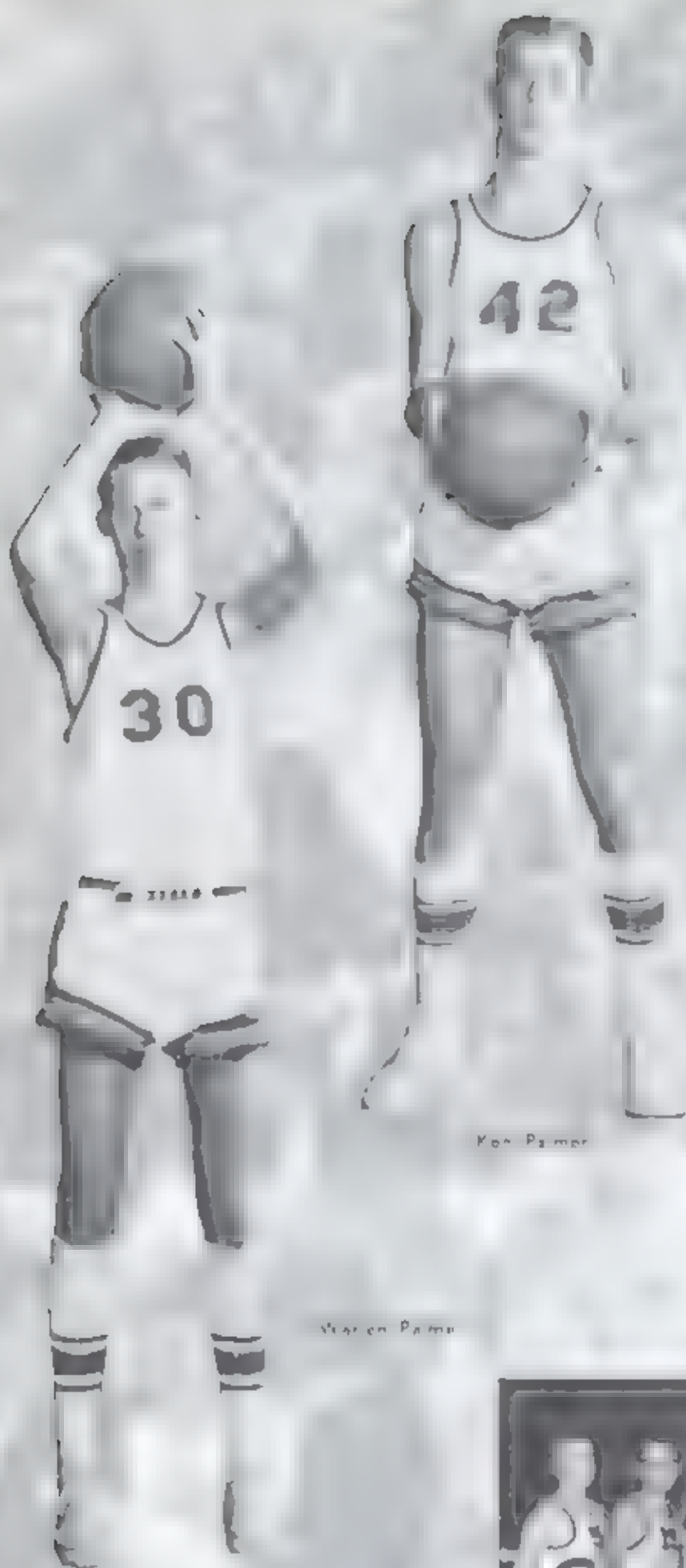
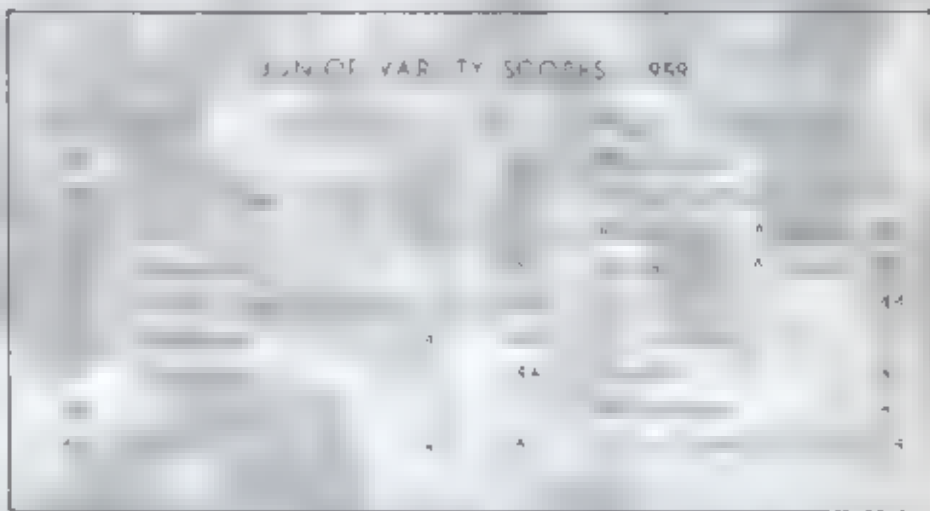
Steve Lockwood



Peter Morris



junior varsity

 $\gamma_{\text{D}} = P_{\text{D}} \text{ mpr}$

УДК 62-50:62-50:62-50



JUNIOR VARSITY RDA RLW

[illegible]

†



RCA R w Third Row Sound
R w First Row A

NEW HARTFORD SWIMMING TEAM SCHEDULE

swimming team

The first part of the document discusses the importance of maintaining accurate records of all transactions. It emphasizes that proper record-keeping is essential for ensuring the integrity and transparency of financial data. This section also outlines the various methods used to collect and analyze data, highlighting the need for consistency and accuracy throughout the process.

The second part of the document focuses on the challenges faced by researchers in this field. It identifies several key areas where further research is needed, including the development of more robust statistical models and the integration of new data sources. The authors argue that addressing these challenges is crucial for advancing the field and providing more reliable results.

The third part of the document presents the findings of the study. It details the results of the data analysis, showing that there is a significant correlation between the variables studied. The authors conclude that their findings have important implications for the field and suggest several practical applications for the research.

Finally, the document includes a conclusion and a list of references. The conclusion summarizes the main points of the study and reiterates the authors' recommendations. The references list the sources used in the research, providing a comprehensive overview of the literature in this area.





baseball



Rear Row

First Row

track

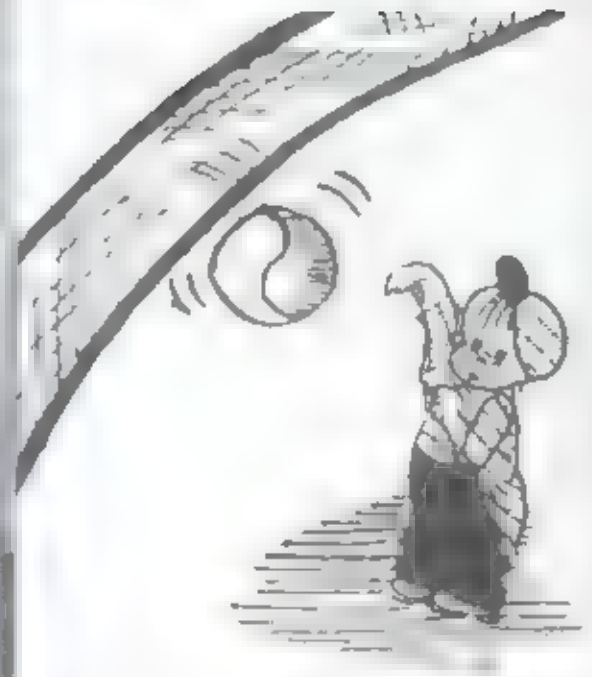
Rear Row

Fourth Row

Second Row

First Row



[illegible]

volleyball



cross country

Faintly visible text from the reverse side of the page:

Page No. 98 Date ...
Subject ...
Topic ...
Chapter ...
Section ...
Date ...

The team say New Zealand events are a mix of one-way at Croke and two-way even the top



Rear Row " " " " First Row W
" " Absent

Back Row



tennis team

The tennis team, under the guidance of Coach [Name], has had a successful season. They have won several matches and are looking forward to the upcoming season. The team members are [Names] and they are all dedicated to their sport.



Back Row

Front Row

golf team

The golf team, under the guidance of Coach [Name], has had a successful season. They have won several matches and are looking forward to the upcoming season. The team members are [Names] and they are all dedicated to their sport.





Rear Row: A. J. Whitney S. Whitney
 Third Row: Farrell S.
 Second Row:



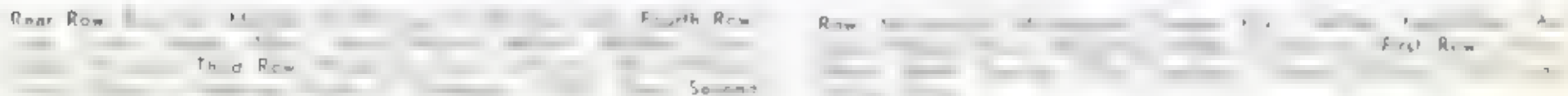
Front to Rear W 4 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33 34 35 36 37 38 39 40 41 42 43 44 45 46 47 48 49 50 51 52 53 54 55 56 57 58 59 60 61 62 63 64 65 66 67 68 69 70 71 72 73 74 75 76 77 78 79 80 81 82 83 84 85 86 87 88 89 90 91 92 93 94 95 96 97 98 99 100

varsity club

The Varsity Club is an organization interested in athletes who have met various qualifications dealing with participation in school sports. During the year, the club sponsored hockey and basketball clinics. To raise money the girls hold bake sales in the cafeteria. The advisor of Varsity Club is Miss Barbara Jensen.

drill team

One of New Hartford's most active and colorful organizations is the Drill Team, formed by Mrs. Slack, and now under the guidance of Miss Barbara Jensen. It performs during the half of football games, and then several appearances are made at basketball games. The team has set out to compete a busy schedule this year, and an even busier one in the future.



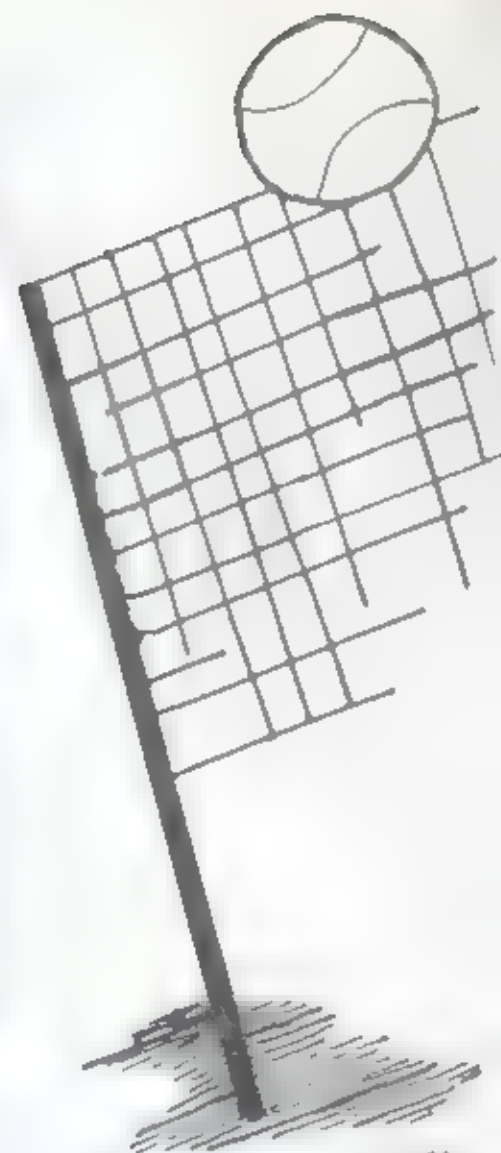
1. The first part of the document is a letter from Mr. Barry to Mr. A. M. Barry, dated 1891. The letter discusses the financial situation of the Barry family and the need for a loan.

The first two games were for the
 first time in the series. The first
 at home and the second game was for
 the first time in the series. The
 first game was for the first time
 in the series. The first game was
 for the first time in the series.



VOLEYBALL—Rear Row

Front Row



S.H.



FIELD HOCKEY—Rear Row
Front Row

Front Row



AP MERY Row Row
First Row

girls' sports



BASKETBALL Rear Row
First Row



FRESHMAN FOOTBALL Rear Row

First Row

Second Row

junior high sports



DOLPHINETTES—Rear Row

Second Row

First Row



FRESHMAN BASKETBALL Rear Row

First Row



CALENDAR A TARE DUA BUA

**school
services**



CUSTOMERS - Row Row First Row



BUS DRIVERS-Rear Row _____
Front Row _____



What's For Lunch?



Hop In Show



Tim's Feed



Double Trouble



Can't Ya Swim Boys?



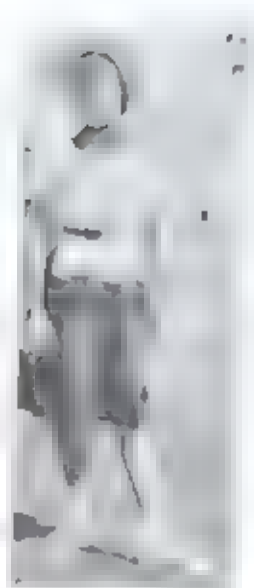
Amat



Missin' Kungas



Grade School Gads



in conce



Brotherly Love



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Boys, Huskies, Men
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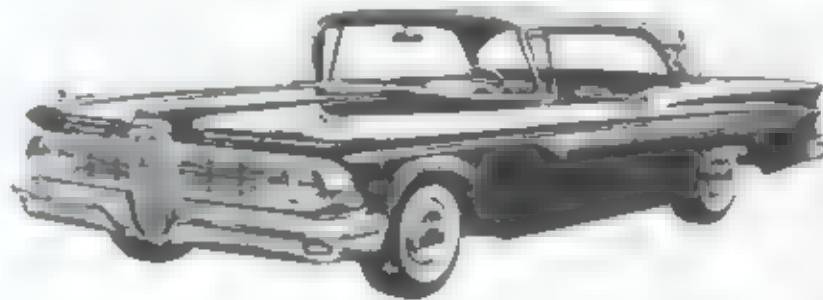


BOYS BOWLING TEAM—Rear Row
Dan Dee First Row: Komane, et al

'59 Edsel Priced With

Popular 3!

CATER



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MONOGRAM CLUB — Back Row —
 Second Row —
 Front Row —

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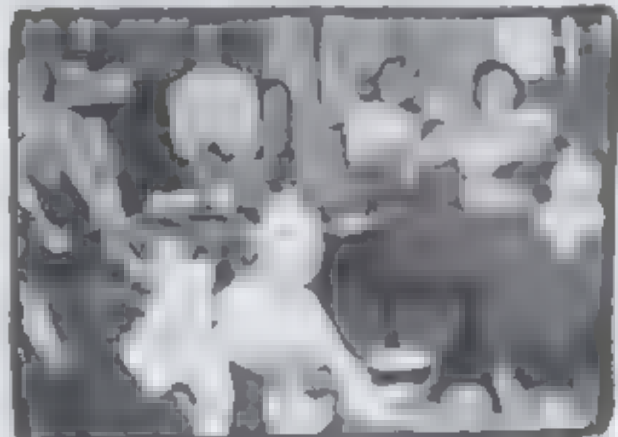
Our Aim . . .

to promote sports of all kinds in the schools and the community — to
 the end that New Hartford will be a better place to live.

Are You a Booster?



Who's that
knockin'?



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First Row

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Gee I wonder
where my
raccoon coat
is?

Remember the
Model T Ford I
drove then?

Ha! Ha!
Look at that
silly hat Mommy
has on
her
head!

Goo! Goo!
"RA-CAT"
(rocket)
boom!

HIGH
SCHOOL
1926

"WHEN I'M GONE I WON'T FORGET"

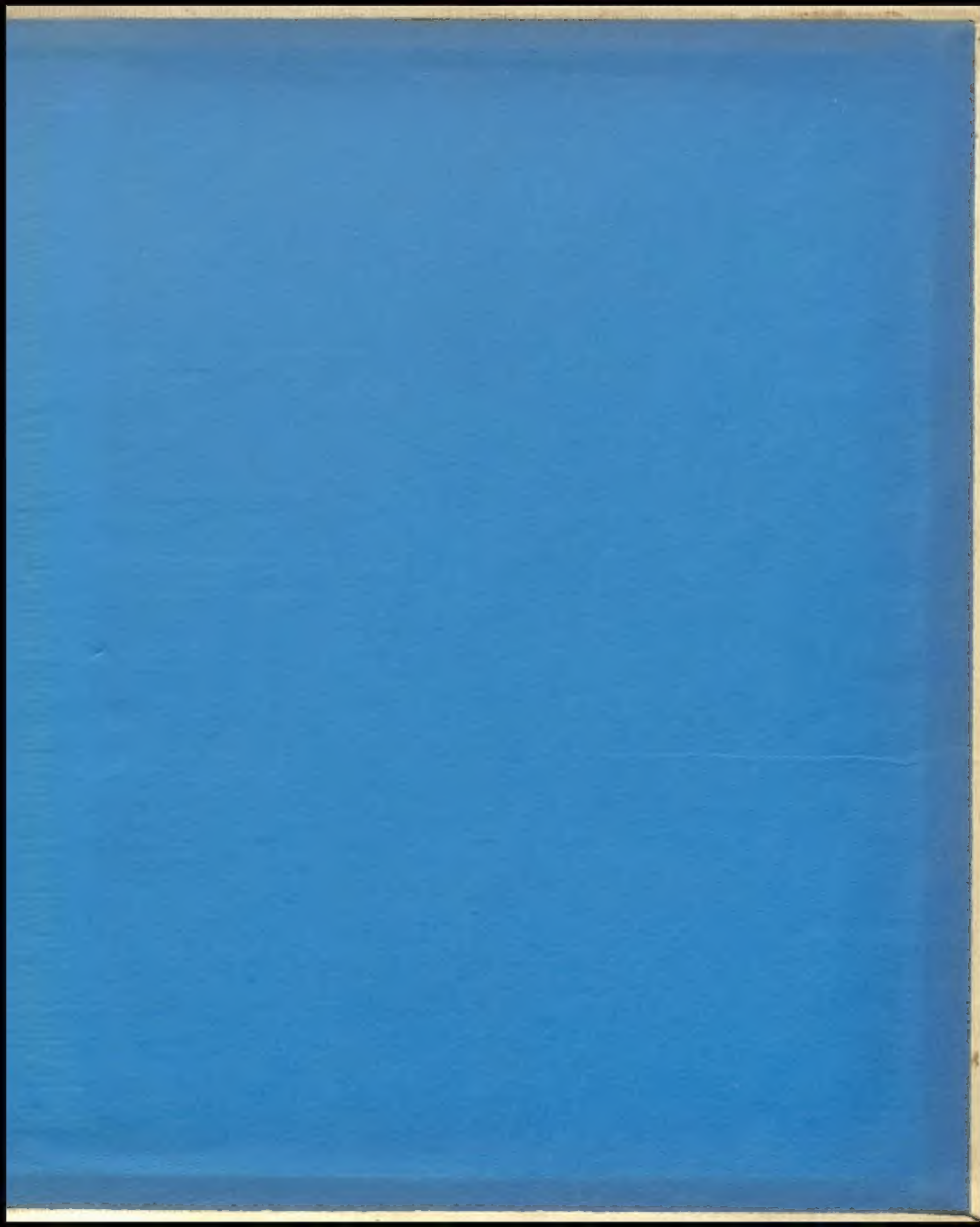
autographs

autographs

The first part of the paper discusses the importance of understanding the local context in which a project is implemented. This includes a thorough analysis of the social, economic, and cultural factors that may influence the success or failure of the intervention. It is essential to engage with the community from the outset, ensuring that their voices are heard and their needs are addressed. This participatory approach not only fosters a sense of ownership and commitment among the community members but also allows for the identification of potential challenges and the development of strategies to mitigate them.

The second part of the paper focuses on the design and implementation of the intervention. It outlines the key components of the program, including the selection of appropriate activities, the recruitment and training of staff, and the establishment of monitoring and evaluation mechanisms. The importance of flexibility and adaptability is emphasized, as the intervention may need to be modified in response to changing circumstances or feedback from the community. The paper also discusses the role of external stakeholders, such as government agencies and non-governmental organizations, in supporting the implementation of the project.

The third part of the paper presents the findings of the monitoring and evaluation process. It provides a detailed account of the data collected, the methods used for data collection and analysis, and the results of the evaluation. The findings are discussed in the context of the research objectives and the local context, highlighting the strengths and weaknesses of the intervention. The paper concludes with a series of recommendations for future research and practice, emphasizing the need for continued engagement with the community and the importance of evidence-based decision-making.





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